

Hello parents and carers,

Thank you to you all for your ongoing support of our school. We have got off to a wonderful start to 2024.

Occasionally, a parent or carer expresses their appreciation for the improvements they witnessed over the period of their child's enrolment, or indeed their first term at Riverside ESC. Such comments are very much welcomed; may I invite you to send your compliments to us in writing, for the encouragement of staff and for future enrolling families.

On your behalf, I acknowledge the effort and commitment of all staff involved in helping to settle students back into school during a busy Term 1. I am seeing some great work from the students and apart from a few hiccups I am pleased with student behaviour throughout the school - keep it up!



Chris Chatterton, CEO, Variety WA with Principal Jim Douglas

Variety Car Show: On March 15, our school was treated to an experience that is still the subject of much joyful discussion. Thank you, Variety WA, for a fantastic 'Car Cruise' incursion. The cars on display on the oval were breathtaking for students and staff alike. The generosity of the owners was appreciated in

allowing students to get into cars, honk horns and have some super picture opportunities. All students were thoroughly engaged and had a wonderful time.

School Uniform: If you need to purchase uniform items for your child from Perm-A-Pleat please make sure you let counter staff know your school is Riverside Education Support Centre. Our school receives a small commission from your orders which we apply directly toward funding of ESC student activities, not to general expenses.

School Board: Our newly established Board held its first meeting of 2024 on March 14 and I am very pleased with the high-quality focus on school business. If you have any ideas, concerns or suggestions to put before the Board, please let us know. Visitors to meetings are welcome but do inform us early if you intend to be there. Our next meeting is scheduled for May 9, starting 5pm. An invitation to join our Board is extended to parents and carers. Come in and see me if you would like to know more.

Staff: There will be some staff changes for the start of Term 2. Unfortunately, we have to say goodbye to Mrs Delaporte & Mrs Treloyn. I extend my thanks for their super work and commitment and I wish them well on their respective travels. I am delighted to welcome Mr McDonald to our Riverside ESC Teaching Team and formally welcome him to our school.

Finally, I remind you that students return to school for Term 2 on Tuesday 16th April. We look forward to seeing you all on that day.

Best regards,

Jim Douglas, Principal

ROOM 30

Hello to all parents and carers associated with Room 30, Welcome to the holidays; what a very quick term we have had. All our students are now well settled and making progress toward achieving their individual social, emotional, and educational goals.

In English, fairy tales are being explored. This last two weeks our story has been Jack and the Beanstalk. Our cable wheel was turned into a giant beanstalk with a castle on top. Students got to paint and make a cardboard castle. As well as using their own imagination and large wooden blocks, they designed and made their own castle during 'construction time'. It is fantastic to see how creative they are, and how proud they were of their own castle.

We have moved onto the story of Three Billy Goats Gruff and students have been looking at the different feelings of the goats throughout the story. Students were using their PODD books to name those feelings and had to explain why they thought the goats were feeling that way.

In Maths our focus has been on patterns. We have used a range of concrete materials to copy, match and continue simple repeating patterns. One of our Education Assistants has got very creative and used plumbing pipe and coloured balls to engage students in making patterns on our veranda. The act of dropping balls down a pipe and into a pool seems like such good fun students hardly realise they are completing a math lesson.

As we reach the end of the term, we wish all our families a very happy easter and a restful holiday with your family. Everyone is feeling very tired and ready for the holidays. Enjoy the time with your children and we look forward to a busy and productive term 2.

ACKNOWLEDGEMENT TO COUNTRY

Riverside ESC Acknowledgement to Country

Yanga Binjareb Bibbulmun noonoo-kadiny.
 Thankyou Binjareb nation you all,
 Baranginy Boodja kaaditjiny wabbiny.
 Sharing land, knowledge, play.
 Ngalak djerpin djinaniny nglangka baarna,
 noonakoort, warden.
 We happy looking after animals, everyone,
 ocean.

Dandjoo Ngalak Baliny Boodja
 Together we touching it, land.
 Ngalak Yira Maara Worl
 We up hands sky.
 Dandjoo bal koort kwobidak boodja
 Together touch heart, beautiful land.



This acknowledgement has been prepared by Riverside Schools AIEO, Jemma Hilzinger.

Humanities and Social Sciences (HASS)

This term in Humanities and Social Sciences, our early years students have learnt about 'Family Structures and Celebrations', our middle years students, about 'Changes in the Community over time' and our senior students, the 'Australian Gold Rush'.

In Rooms 19, 30, 31, 32, 35 and 37, students have been exploring 'what is a family', the different roles that family members play and the many different structures of families. Children have also learnt about family celebrations and how different families celebrate important events in different ways. Students have enjoyed a wide variety of stories, songs, art and 'role-play' activities. A particularly popular role-play activity was 'Teddy's Birthday party', where children sang 'Happy Birthday' to Teddy, Teddy cut his cake (and made a wish) and shared his cake with everyone.



Room 36: Myles making damper.

In Rooms 10 and 11, students have thoroughly enjoyed investigating 'Changing Communities over time'. Students have learnt about the history of Mandurah, considered its changing population over time and its numerous man-made attractions for locals and tourists. Children have also studied Mandurah's many natural features whilst learning to navigate reliable websites for information and how to locate, and interpret, various maps. Students have particularly enjoyed activities that have involved designing their own Community attractions and presenting these ideas to their classmates and teachers.

In Rooms 4, 33 and 36, students have had an interesting and enjoyable time learning about an important era in Australia's History, the 'Australian Gold Rush'. They have pondered if they would have 'picked up the tools' and 'gone to get some gold'. That is, of course, after giving much consideration towards the food, shelter and government conditions of the time. Children also learnt a range of important research skills, such as, condensing information and reading and writing timelines. Popular hands-on activities included searching for gold in our Aboriginal Garden (wow! there was some 'gold' coloured rocks in there!) and cooking 'Bushman's' damper.

Wishing you all a very happy and safe Easter and holiday break.

Mrs Treloyn



Room 32: Eliana shows members of her family.



Room 30: Isabella creating her 'flower family'.



Room 10: Jack drawing his favourite man-made attraction of Mandurah, the giant, 'Santi Ikto'.

ROOM 31

Hello to all parents and carers associated with Room 31.

Incredibly, we are approaching the end of first term and much has changed since Week One. Our students are displaying an increased sense of safety and security in the classroom, which the consistent routines are contributing to. Staff and student relationships have grown, and as a result our staff are able to observe increased confidence, greater willingness from students to initiate engagement and the ability to transition between routines. So much growth to celebrate.



Every week, one of the most enjoyable routines is sensory play. Our students have been exploring different items with their hands and sometimes their feet. It is a delight for staff to observe student reactions to specific textures as they disclose to us what they like and dislike.

Sensory play is important because it:

- It encourages joint engagement, which increases opportunities for eye-contact, 1:1 turn taking and social engagement with staff
- It builds nerve connections in the brain
- It encourages the development of motor skills
- It provides opportunities for social engagement between the students, promoting skills of waiting for your turn, sharing favoured resources, making choices to develop self-control and accepting compromise.

I will be leaving Room 31 at the end of term and will miss my 8 wonderful little students. It has been a very busy and sometimes hectic time but I can say with joy we have all established a love and respect for each other. Enjoy a relaxing term break.

Sharon Delaporte, Teacher

IMPORTANT SCHOOL DATES

Mar 27	P&C Easter Raffle Draw	Apr 16	Students return for Term 2.
Mar 28	Final school day of Term 1	Jun 28	End of Term 2
Mar 29	Good Friday, Term 1 school holidays start.		

ROOM 32



We have worked hard on “The Very Hungry Caterpillar” during the last few weeks. Our students have been creating beautiful butterflies as well as looking at the life cycle of a butterfly from a tiny egg on a leaf to a beautiful butterfly.

Greetings to you all. What a fast and busy Term 1 we have had in Room 32! From learning how to recognise and create our names to counting and reciting our A, B, C's.



An important part of our work in Mathematics is identifying 2D Shapes. All of our students have enjoyed singing and drawing shapes, especially Cooper, Eden and Eliana (photographed right).



Protective Behaviours lessons are an everyday part of our classroom learning. Students are taught about their personal circle (purple circle) and how to tell others to maintain this personal space. We have been learning how to say, “Please stop! I don't like that. I'm feeling uncomfortable, I need more space” through song and Key Word Sign. Each day, students practice this song and routine to help keep them safe and to feel empowered to ask others to step away from them if they need space.

We are looking forward to a relaxing and recharging break and wish all our families a safe school holiday.

Tanya Wardle

NOW IS A **VERY GOOD TIME** TO PAY YOUR 2024 VOLUNTARY SCHOOL CONTRIBUTION



Each year, families and carers are invited to pay a voluntary contribution that assists our school acquire additional classroom resources. Your contribution is important: the higher the number of contributions received the more effectively can the acquisition program benefit all ESC students.

For ease of payment, EFT is available by speaking to Tara or Janet in our school office.

ROOM 35

Dear Parents/Guardians/carers,

It's hard to believe how quickly time has passed, and we're already approaching the end of term one. It has been a busy time for us, with many activities taking place both inside and outside the classroom.

Our students have been working hard towards their IEP goals and making great progress. In particular, we have been impressed with their dedication to our literature program, where they have been exploring different traditional and contemporary fairy tales. The class favourite has been *The Three Little Pigs*, and the students have shown their fine acting skills when re-enacting different characters and scenes.

In math, we have been developing concepts in number and algebra and measurement and geometry and it has been great to see our students apply their skills in everyday tasks such as identifying the time, what day it is, and what month we are in.

Outside the classroom, we have had no shortage of activities. We recently attended the car show organised by Variety WA. It was heart-warming to see our students have a great time. We want to thank those parents who also attended the event. Our horse-riding program is up and running with three of our students attending. Additionally, we celebrated World Down Syndrome Day and Harmony Day, which were both very enjoyable. Our students have also been visiting the library weekly and thoroughly enjoy it, particularly as they can choose and borrow their own books!

We are particularly proud of our student's behaviour when visiting different places around the school and attending different whole school activities. They have been excellent ambassadors for Room 35, and we are so proud of them.

Thank you for your ongoing support, and we look forward to another positive term ahead.

Room 35 Staff – Mrs Lewis, Mrs Hattin, Mrs Brown, Mrs D and Miss Hart 😊



Chevie, Emma, Matthew, Zen, Mrs Hattin and Mrs Lewis are having fun at the car show!



Amara is working hard towards her IEP goals, using magnets to spell CV and CVC words.

ROOM 11

Hello everyone,

We have had a great start to the school year, and it is hard to believe we are almost at the end of the term already! Room 11 has been abuzz with activity as we engage in numerous learning and working towards achieving IEP goals.

During our English sessions, students have been actively involved in organizing story map illustrations to sequence events. With these maps as their guides, they've enthusiastically retold the classic tale of *Three Little Pigs* in their own words, confidently presenting it to the entire class. Furthermore, they've showcased their creativity by adding unique twists to the narrative and are currently immersed in crafting their own original stories.



In Maths (number) our focus has been on number recognition, formation and counting. Students are consolidating their understanding by naming numbers in sequence, connecting number names and numerals to quantities and counting forwards and backwards, from any starting point. Our students have also enjoyed the measurement unit using direct and indirect comparisons to decide which is longer/shorter. There are so many fun activities to do that help with the understanding of the language of measurement.



In Protective Behaviours we have been learning about feeling safe and our early warning signs. Our theme has been 'we all have the right to feel safe all of the time'. Students have got to identify and label their early warning signs.

The students had the opportunity to participate in an incursion hosted by the Variety Club. They were able to explore various cars, sit inside them, and even honk the horn, adding an exciting and memorable experience. The students celebrated Harmony week in Week 8 by wearing orange or clothes from their culture. They listened to a story in the library about students from different cultures learning and playing together.

We wish all students a very happy easter and a safe holiday. Enjoy the time with your families and we look forward to seeing you in Term 2.

Mrs Stewart



ROOM 19

Hello parents, family members and carers,



Here we are, already near the end of Term 1 and what a fantastic term it has been in Room 19. Our amazing students have settled in well this term, quickly become accustomed to the daily routines and procedures in the classroom. The combination of formal lessons, reinforced with play-based and hands-on activities has seen the students engage with the learning content of this term, producing some wonderful progress and results across all learning areas.

A highlight this term has been cooking lessons. The theme for the term has been pancakes and each fortnight we create a slightly different version, with the first week being a teacher-led and demonstrated lesson and the second week in which the students' collect ingredients and equipment, follow a recipe method (independently) and create (with staff assistance to use the frying pan), their own pancakes.

As a group, we have been working on co-operating and playing appropriately with others both in the classroom and within the wider school. It has been wonderful to see the development of friendships with both their classroom and mainstream peers as well as the ability to work together effectively on small group activities.



Just a reminder for our parents, we will be participating in school swimming lessons in weeks 6 and 7, more information will be sent home early on in Term 2.

The staff of Room 19 wish you all a safe and happy Easter and enjoy the holidays.

Michelle Anderson



ROOM 36

Hello to all parents, families, and carers of students in Room 36.

This term has been very busy with many special events such as our classes assembly performance. On Friday of week 6, along with Rooms 4 and 33, all the Year 5/6 students started off the assembly by performing the song 'Feel the Love' by Rudimental (featuring John Newman). The students did a fantastic job with decorating their shirts and singing and signing along with the song on the day.

The students were very excited on the Friday of week 7 because we were treated to a Variety WA Car Cruise incursion. The students were very excited to see some of their favourite old and new cars out on the oval, as well as getting to beep some of the horns on the cars!



In English studies, students have been learning about many different things such as writing their own creative stories, predicting what they think will happen in a book based only on the cover page and improving their comprehension skills. We have been reading many different texts about topics like dolphins, Uluru, Harmony Day, and we read the dreamtime story Emu in the Sky to improve these skills. Once the stories or text have been read, students are guided to answer questions about each text or story to see how much they remember. They also write about whether they like the story or not, and why, so everyone gets a chance to voice their opinions on the story or topic.

We look forward to bringing you updates of our students and our classroom next term! We hope everyone has a fun and safe school holidays.

Miss Terry, Mrs Scott, Miss A and Mrs Vincent

Harmony Day

Harmony Day is a national celebration in Australia. It is held on 21 March every year. It is a day to think about the different cultures (people with different backgrounds and ideas) that make Australia such a wonderful place to live. Harmony Day in Australia began in 1999. By 2019, more than 77,000 Harmony Week events had been held. Multiculturalism is where lots of different cultures come together in a country. It is an important feature of Australia's national identity.

Australia has many people from a huge range of cultural backgrounds. In fact, since 1945 over 7.2 million people have migrated to Australia and now call this country home. These people have settled in Australia for many different reasons. Many Australians have a cultural background (from a different country) or were born overseas. This fact is also true to two of the world's very oldest cultures. The Aboriginal and Torres Strait Islander peoples have been living on the continent for thousands of years.

People who have arrived over the years have brought many new skills and ideas with them, allowing Australia to grow into a modern country. Some of these include the skills of engineers who contributed to building many of Australia's iconic buildings and soccer that came to Australia with the British.

On Harmony Day, people celebrate multiculturalism in many ways. People often come together to celebrate diversity (differences) with friends, school or community groups and work colleagues.

Orange is the colour of Harmony Day because the colour orange stands for communication and respect. People choose to wear orange on Harmony Day to show their support for all the cultures in Australia.

Questions

1. On which day is Harmony Day celebrated? (tick one)

7th January 21 March 1945 28 December

2. What year was the first Harmony Day celebrated in Australia? (tick one)

1945 1999 2000 2017

3. Why is orange chosen to represent Harmony Day?

It's so easy to see and it's a nice color.

4. Why do people choose to move to Australia to live?

Because of the good life.

5. What do you think made people move from their own countries?

Because they want a better life.

6. Do you think multiculturalism is important? Explain whether you agree or disagree.

Yes, because it's important because it's a good thing to have. We would be happy to be part of it.

ROOM 37

Dear Parents, Guardians, and Caregivers,

Room 37 students have settled in well to 2024. They are enjoying learning new concepts and refreshing previously encountered ones.

Three days a week the students participate in literacy groups, in which they build on letter, sound and word knowledge with other students in the class. This is in addition to the daily spelling practice. On Thursdays we apply this learning and complete a weekly spelling test. This week was our most successful week of spelling which saw more than half the class get 60% or higher on their tests!

We are also working together each day to improve mathematical understanding. Students are working with manipulatives to build concept knowledge and apply it to real world examples, such as when they are cooking and playing.

This term we conducted our very own science experiment, picking olives from the school tree and researching how to prepare them. They are so bitter straight off the tree! We actively checked them each day and successfully prepared a jar of olives that tastes just like they do from the shop. It doesn't mean everyone liked their taste, but it was fun to make edible olives!

Our favourite day of the week is Friday. On Fridays we visit the bike track and we cook some yummy food. This semester we are focusing on healthy food choices. Students are cooking healthy lunchbox items and discussing preferences and healthier alternatives in design technology lessons. In week 8 they selected their favourite recipes from what has been made so far this semester and used these selections to design their own healthy lunchbox.



Sharon Arthur

PARKING NOTICE: please do not park on paths or in the staff carpark (ACROD permit holders excepted) at school. Safety for everyone, especially students, is our prime concern. Thank you.

ROOM 10

Welcome Parents and Carers to the new year.

This term the students in Room 10 have demonstrated how amazing they are, through their hard work, high attendance, and their ability to build awesome friendships with each other since the beginning of the year.

Room 10 have learnt about Special Days, such as Saint Patrick's Day, Harmony Day, and World Down Syndrome Day. They learn about these days through stories, mapping activities, craft activities, cooking and even during mathematics. These Special Days help students learn about the world around them, and the different types of people in it.



Riverside ESC was very grateful to many beautiful vehicles as part Variety's 2024 Creative Car Cruise. Owners brought their cars to park on the oval next to the school, where the students not only enjoyed looking at them but also getting to sit inside. What a fantastic opportunity this was, and we thank the Charity and car owners for their time and effort.

During Auslan Key Word Sign lessons, students are enjoying learning new songs and being able to apply their knowledge from these lessons into other subject areas. Students can use Auslan Key Word Sign for Calendar work each morning and lots of general phrases during the day. I would like to encourage parents to ask your child to show you some of what they have learnt.



During Auslan Key Word Sign lessons, students are enjoying learning new songs and being able to apply their knowledge from these lessons into other subject areas. Students can use Auslan Key Word Sign for Calendar work each morning and lots of general phrases during the day. I would like to encourage parents to ask your child to show you some of what they have learnt.

The staff in Room 10 would like to take this opportunity to thank Parents for a Wonderful start to the year. Enjoy the school holidays and stay safe.

Kerry Sadler, Fiona Punch, Maxine Kew and Linda Tilbee.

COMMUNITY NEWS

Riverside Education Support Centre students and families are invited to attend the 2024 Razzamatazz Shows at the Astor Theatre Perth (Mount Lawley) in April.



Lions Clubs (WA) hosts the Razzamatazz event to provide an accessible live theatre experience to students of all abilities and backgrounds. With free entry, and weekend and weekday dates available, Razzamatazz Shows are perfect for school excursions or a family day out.

Please see the attached '2024 Razzamatazz Event Flyer' on the back page of this newsletter for show dates, times and how to book complimentary tickets.

ROOM 33

Hello families and carers, what an excellent start to the year we have had this term. The students have all settled in nicely and have all made lots of new friends.

In Talk 4 Writing sessions, the students have created their own lost penguin stories based on the book we have been reading 'Lost and Found'. They have been using ideas from the story to create their own.

In maths, the students have been learning how to measure themselves with tape measures and how to weigh themselves with scales. **Try it at home!** Encourage your children to weigh themselves and to measure their height.



In Sport, students have been engaging in yoga classes. These classes have been a huge success both in terms of strengthening core muscles as well as learning a new method of relaxation. The staff have been encouraging students to engage in yoga at home as well. We have all noticed a huge difference with the students' ability to remain calm and relaxed after the session. **Try it at home!**

Left is Jacob demonstrating the 'Extended side angle pose'. Open your chest and reach up nice and high. See how long you can balance for.



A huge thank you to the Variety Creative Car Cruise who came to our school oval to show the students their very fancy cars. The students were able to ask the owners lots of interesting questions about their cars. At left is Ethan who is standing next to his favourite car. Below is Lucas who was able to sit in the driver's seat of his favourite car. The students were all very excited to hear the horns beep and to listen to the engines as they rumbled away.



Enjoy your well-deserved Easter break everyone. Thank you for your ongoing support from -

Mrs Gibson, Ms Shepherd, Mrs Carey, Mrs Boase

Miss Cassy talks Science and Art

Hello families,

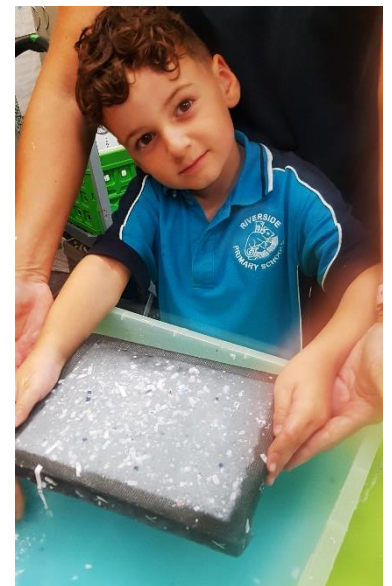
In science classes this term we have been focusing on chemical sciences. In the senior years this has involved learning looking at different states of matter – solids, liquids, gases and some materials that aren't as easily identified. The students have been exploring different materials such as ice, water, slime, sand, and oobleck through experiments and investigations. They are also learning about 'fair' tests and how to conduct experiments by using a scientific method.



Our clever scientists explore the special properties of stretchy sand. "It is soft, sticky, squishy and stretchy."

In the junior years chemical sciences has focused on materials and recycling. The students have explored various materials and investigated some of their properties. They have used their knowledge of material properties to sort materials and identify which materials are recyclable. Some classes have also been working hard on creating their own recycled paper. The paper slurry was ooey and gooey which was so much fun to play with!

In visual art the students have been creating some self-portraits and using various mediums to explore the art elements and principles. They have been focusing on the elements of line, colour and shape when creating and discussing artwork. The students have explored different mediums such as paint, oil pastels, and watercolors using techniques such as painting with ice, bubbles, string and mixing colours together with their hands.



Miss Cassy



ROOM 4

Welcome parents, guardians and carers!

We are coming to the end of a fun term. We hosted the school assembly with rooms 36 and 33 on 8th March and sang the song 'Feel the love'. The students enjoyed decorating a white t-shirt with huge heart in the middle. They were all amazing, demonstrating their singing, singing and dancing skills. Thank you to the parents who gave support to the class by watching the performance.



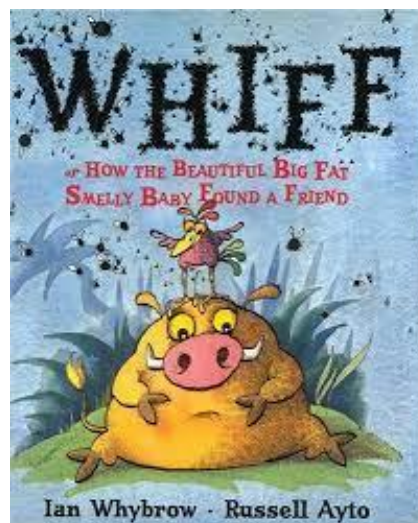
In literacy, the students have been learning how to use a dictionary to help expand their vocabulary, finding synonyms, antonyms and even rhyming words.



During mathematics, students have been using hand-on experiences to make 2D and 3D shapes.



This term, the students celebrated Harmony Day and World Down Syndrome Day on the same day, 21st March. We looked at how there are many ways of being a human and why it is important to include everyone. 'We read *Whiff* (subtitled *How the Beautiful Big Fat Smelly Baby Found a Friend*), which the students really enjoyed and understood the need to accept each other.



We are looking forward to the rest of the term,

Mrs Blockley & Mrs Medlam



Lions Festival for Disadvantaged Children (WA) proudly hosts International Entertainment Australia's...



2024 RAZZAMATAZZ VARIETY SHOWS



A dynamic and inclusive live theatre show for all ages and abilities. Experience exciting acrobatics, mesmerising juggling and quick-witted comedy keeping you at the edge of your seats! Don't miss this high energy, world-class show!

A FREE EVENT with an accessible, flexible environment, and a relaxed attitude to audience noise and movement.

Featuring moving, flashing lights, upbeat and sometimes dramatic music.

Showtimes are approx. 1 hour with no interval.



DAY ONE: Sunday 14th April @ 11.30am, 1.30pm & 3.30pm

 *Auslan Interpreter at all three Sunday shows.

DAY TWO: Monday 15th April @ 10.30am & 12.30pm

LOCATION: Astor Theatre Perth, Mount Lawley, WA

COST: FREE – bookings are essential.

*Bookings from schools, organisations, carers and families are all welcome.



To book complimentary tickets,
please email your order and details to
meredithnewman@showintent.com.au
or call / text **0404-367-782**

