



Hello Parents and Carers,

Welcome back to the new 2024 school year. I would especially like to welcome our first-time parents and carers to our school, I hope your journey with us will be enriched during the time your child is with RESC.

Our school enrolment numbers continue to grow, and of course that means interesting new challenges for our teaching and administration teams. I would like to acknowledge all staff at RESC for their professionalism, support of the things we do, their ideas and their collaborative approaches. Together, we aim to provide your children the best educational experiences in their classrooms every day.

As always, I am available to meet and talk with you should you have any queries, concerns or just need to have a general chat about your child's education. It is advisable to call ahead to make a time, to avoid waiting.

Variety Club WA will be hosting a morning 'Car Cruise' activity. A range of design cars will be on display on the school oval between 9.15-10.15am on March 15. Students have been invited to view the cars, meet the owners and sit in the vehicles! Parents are invited to attend this exclusive activity for Education Support students only, so there will not be a big crowd atmosphere. I will provide more information closer to the date. A local press representative will attend and take photographs of the event. Please let me know if

you do not want your child to be in any pictures that may be printed in local newspaper and/or school website/newsletter.

School Board: The first Board meeting will be on 14th March commencing at 5.00pm. In following Newsletters there will be a 'meet the School Board' profile of individual members so watch this space!

Colds, Flu & COVID: We are experiencing a number of COVID cases in the school. Whilst conditions for school attendance have changed significantly, I still have to be cautious to ensure everyone remains safe. I did email families recently to explain the school's position and what you need to do should your child test positive to COVID or present with any cold or flu like symptoms. Thank you all for your ongoing cooperation & understanding.

School Term: Term 1 is a nine-week term & schools break for the school holidays on Thursday 28th March going into the Easter Period.

School Start Time for both RESC and RPS is 8.30am. Please remember that the early close day is Thursday when school finishes at 2.30pm. Should you have any concerns or questions about getting your child to school on time please contact me to discuss your situation.

School fees have been set at \$40 for 2024. Our front office staff can assist you with payment options.

I hope 2024 is a good one for you all.

Best regards,

Jim Douglas, Principal


ACKNOWLEDGEMENT TO COUNTRY

Riverside ESC is proud to publish our Acknowledgement to Country.

Riverside ESC Acknowledgement to Country

Yanga Binjareb Bibbulmun noonoo-kadiny.
 Thankyou Binjareb nation you all,
 Baranginy Boodja kaaditjiny wabbiny.
 Sharing land, knowledge, play.
 Ngalak djerpin djinaniny nglangka baarna,
 noonakoort, wardan.
 We happy looking after animals, everyone,
 ocean.

Dandjoo Ngalak Baliny Boodja
 Together we touching it, land.
 Ngalak Yira Maara Worl
 We up hands sky.
 Dandjoo bal koort kwobidak boodja
 Together touch heart, beautiful land.



This acknowledgement has been prepared by Riverside Schools AIEO, Jemma Hilzinger.

IMPORTANT SCHOOL DATES

Mar 15	Variety Club Car Cruise	Mar 29	Good Friday, Term 1 school holidays start.
Mar 21	Harmony Day	Apr 16	Students return for Term 2.
Mar 27	P&C Easter Raffle Draw – see last page of newsletter.	Jun 28	End of Term 2

NOW IS A GOOD TIME TO PAY YOUR 2024 VOLUNTARY SCHOOL CONTRIBUTION



Each year, families and carers are invited to pay a voluntary contribution that assists our school acquire additional classroom resources. Your contribution is important: the higher the number of contributions received the more effectively can the acquisition program benefit all ESC students.

For ease of payment, EFT is available by speaking to our office personnel.

ROOM 30

Hello to all parents and carers associated with Room 30,

Welcome to 2024 and another exciting school year. We are very lucky to have had a new classroom built in the Early Childhood Area and our staff and students are very much enjoying the new building and resources that came with it.

All students have settled into new routines very quickly despite the excessive heat that we have had. Water play has been very popular at recess and lunch!

Thank you to parents for making the time to meet with me and discuss goals for their children. All student goals are now set, and we are working hard to meet these targets. I am looking forward to watching the growth of all the students as they settle into our daily routines.

Our first birthday of the year has just happened. We wish Hunter all the very best for his 5th birthday. Thanks for the lovely cakes we all got to share.

In English we are reading *The Gingerbread Man*. We have done lots of activities – making patterns, gingerbread men playdough shapes, matching alphabet and number gingerbread shapes and the favourite of all we cooked some gingerbread men. Lucky for us the staff watched the oven carefully and none run away, so we got to eat them. They were delicious.

Week 4's letter focus was 'A'. We painted with apples, dot stickered pictures starting with the letter A and sorted pictures that start with the initial sound of A, and of course lots of handwriting practice.

Our math focus for Week 4 has been on number recognition and counting. Students have been counting with camels and elephants and matching them to the appropriate numeral flashcard. It has been wonderful to see the engagement with the concrete materials and students are working hard on counting with one-to-one correspondence.

Congratulations to all our students on such a fantastic start to the year. We are very excited to have you in our class and look forward to working with all our families to support student successes socially, emotionally and academically this year.

Mrs Mattin



Freddie playing in the home corner.



Hunter and his gingerbread man.



Aidan enjoying eating his gingerbread man.



ROOM 31

On behalf of all staff in Room 31, I would like to welcome back last year's students and extend a special welcome to our 2 new Kindergarten and 2 Pre-Primary families to Riverside. We look forward to working alongside you as we support your children in working towards developmentally appropriate outcomes.



Our term has started in a very relaxed manner as students familiarise themselves with a new environment, new adults and new friends. Our focus has been on establishing a calm, warm and caring environment where good relationships are paramount.



My planning has focused on driving joint engagement with the students, promoting persistence and sharing and most importantly settling into routines. Our students have been really adaptable, and parents and carers should be very proud of their children.

Although Mr Webber is away for the year, I assure parents and carers that his ethos of care and understanding of students' needs will be carried forward in my planning and daily interaction with your precious children. Our room aims to be a happy place in which your child will develop with minimal stresses and enjoy the experience of school.

We have been off to a busy start with lots of activities designed to stimulate the mind and body. Your child may come home with paint, glue, slime and other unusual "smearings", but be assured that is wonderfully positive evidence of their joyful immersion in exploration and adventures.

Cooking pancakes, pizza and biscuits have been very enjoyable for everyone too, and some of the treats have been sent home for families to sample.

The hot weather has been an opportunity to get wet at every opportunity with buckets, sprinklers and tubs. The students are getting to know each other through such play, as well as interacting with other students in the wider Kindy and Pre-Primary compound.

Sharon Delaporte, Teacher



ROOM 32

Welcome to the new school year! A special warm welcome goes to Eliana Laurent and George Parker who are new to Riverside Education Support Centre! They are super stars already!

What an amazing start to the school year we have had in Room 32, exploring our new classroom and investigating ways to make it feel like our own space. Our students are really adapting well to their new classroom and classmates, and have started forging friendships, sharing toys, tools and play spaces. Term 1 is all about settling into routines and learning how to make the steps forward with new teachers and friends.

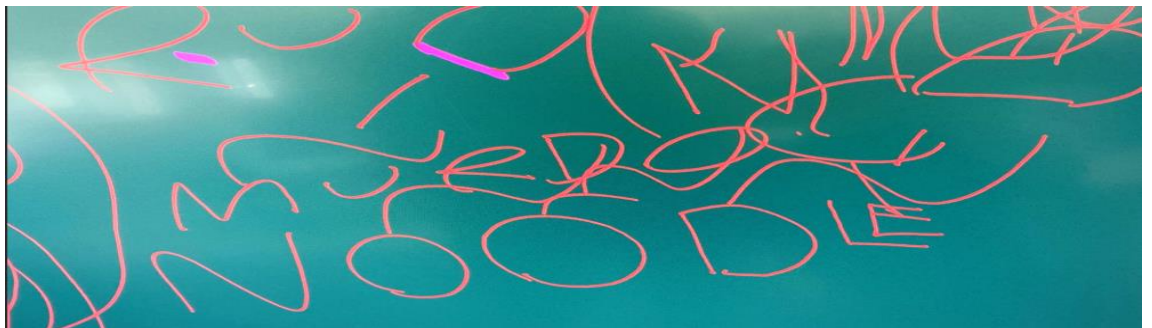
Learning through play is particularly important in the younger classrooms as students learn how to solve problems and investigate how things work in an informal setting, free of expectations. Below are some examples of students solving problems with a series of connecting “reticulation” tubes and making them into a structure that was stable and friends working out how to create a new car garage.



One of the new and exciting additions to our classroom is the “Edusoft” touch screen/ interactive board. This amazing tool has intrigued the students and they have enjoyed writing and drawing at the same time as they learn to take turns and share the newest “toy”. Below is an example of how one student is uniquely using the board to take risks and create something new.

We cannot wait to see where the rest of the term takes us! Stay tuned!

Tanya Wardle

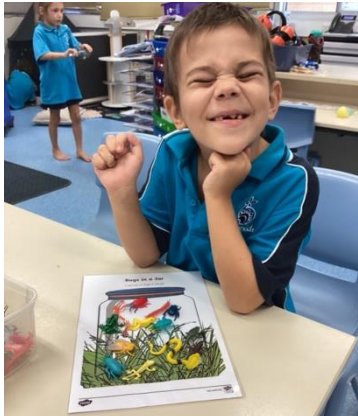


ROOM 35

Dear Parents/Guardians/carers,

I am excited to share with you an update on how our class, Room 35, has been progressing since the start of this school year.

Despite the hot weather and busy schedule, the students have been doing exceptionally well, settling into their new classroom, getting to know their teachers and EA's, and forming new friendships with each other.



Matthew enjoying our recent informal math lesson, focussing on developing number recognition skills through a fun activity of collecting bugs in a jar.

In Room 35, we have implemented a formal and informal learning program. Our formal program focuses on key learning areas such as literacy and numeracy. During mat time, we use aligned songs and animations to introduce the concepts, followed by a structured three-stage learning sequence at their desks, which includes hands-on warm-up activities, related activity sheets, and finishing with another hands-on learning activity such as a playdough smash, where students learn the beats/syllables in different words, or a playdough shape molding activity.

After each formal learning session, we follow up with an informal learning session involving arts and crafts, building, puzzles, and content-specific apps on the iPad.

The students enjoy the sit-down work time, knowing that they get to explore the concept areas in various hands-on learning stations

afterwards.

I am very proud of the students and how they have adjusted to their new routines, particularly during their morning mat sessions. They have been doing an excellent job of adapting to the formal and informal learning activities, and I am excited to see their progress in the upcoming weeks.

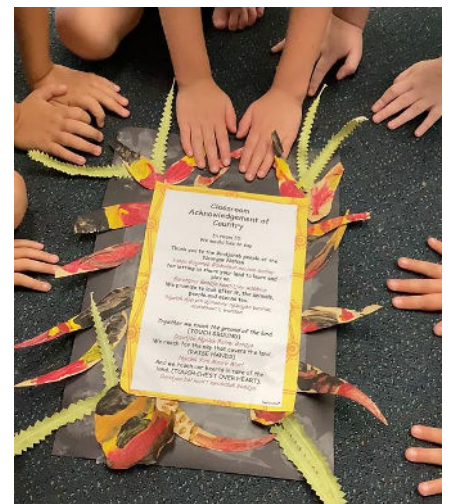
Thank you for your continued support in your child's education. If you have any questions or concerns, please do not hesitate to reach out.

And thank you to our MCS, Janet, for organising a second air-conditioner for our room. It has made such a difference for our students and staff!

Mrs Lewis



Chevie enjoyed our recent informal phonics lesson, where we used letter stamps and paint to write his name and spelling words.



Our class pays respect to the Binjareb people of the Noongar Nation by implementing an Acknowledgment of Country in our morning mat routine. The students created a beautiful Acknowledgment of Country and promise for our classroom, and we believe that acknowledging the traditional owners of the land is essential in promoting respect, inclusivity, and diversity.

ROOM 11

Welcome back to school!

We have had a very busy start to the year with students settling into school, new classrooms and getting to know their new teachers. We've adjusted into classroom routines, working hard during structured learning times, and enjoying the freedom of playing with new friends (and seeing old ones) during recess and lunch.

Our literary journey for this term has begun with the timeless tale of 'The Three Little Pigs' as part of our Talk for Writing unit. Students have enjoyed learning the story actions and have incorporated some key signing into the retell of the story. To set the stage for this narrative adventure, students eagerly ventured outside to gather materials for constructing their very own 'Big Bad Wolf'-proof house.

This semester we are working on Measurement and Geometry in Maths which has the students using a ruler to measure the length of different objects.

In Protective Behaviours we are revisiting concepts such as early warning signs and the safety continuum. We are mainly focusing on feelings that arise and trying to identify what causes them.

In Health we are covering how to stay safe within the school, house and community.

I want to say a big thank you to all the parents and carers who made time for their children's IEP meetings. We have been busy in the classroom doing some testing and activities in all our subject areas to develop your children's IEP goals for the semester. On behalf of all the staff in Room 11, we would like to congratulate our students on a fantastic start to Term 1!

We look forward to bringing you updates of our students and our classroom as the school year progresses.

Mrs Stewart



ROOM 19

Welcome to Room 19 for 2024. I have the absolute pleasure of once again working with a wonderful group of year 1 and 2 students. Together with a great team of support staff, Miss Watson, Miss Hamilton and Mrs Vincent, I am looking forward to getting to know all the students and discovering their potential.

The first 4 weeks of this term have flown by, and it has been wonderful observing students to discover their interests and motivations, and how they learn. This year will see a combination of both play-based and formal learning with a focus on catering to students' individual learning, social and emotional requirements.

Life skills will be a key feature in the lessons this year. We will be cooking each week, focusing on the skills required for basic meal preparation of simple meals including pancakes and sandwiches. Hygiene and social skills will also be focus areas.

I have had the pleasure of meeting with most parents for student IEP meetings. It has been fantastic to meet you all and get to know a little more about your child in order to set appropriate and achievable goals for this semester. We are all looking forward to a fantastic and successful year and are excited to see what the students can achieve.

Michelle Anderson, Classroom Teacher



Bunuru

SECOND SUMMER - FEBRUARY & MARCH - SEASON OF ADOLESCENCE

Bunuru is the hottest time of the year with little to no rain. Hot easterly winds continue with a cooling sea breeze most afternoons if you're close to the coast. Therefore, traditionally this was, and still is, a great time for living and fishing by the coast, rivers and estuaries. Because of this, freshwater foods and seafood made up major parts of the diet during this time of year.

Bunuru is also a time of the white flowers with lots of white flowering gums in full bloom, including Jarrah, Marri and Ghost Gums.

Another striking flower that is hard to go past is the female Zamia (Macrozamia riedlei), pictured here. Being much larger than that of its male counterpart, the huge cones emerge from the centre of the plant with masses of a cotton wool like substance.



As the hot, dry weather continues the seed upon the cones change from green to bright red, indicating they're ripening and becoming more attractive to animals, particularly the emu, that will eat the toxic fleshy outer.

(Source: BOM)

ROOM 36

Hello to all parents, families, and carers of students in Room 36.

To those of you who are new to Room 36 we welcome you to our class community and we look forward to getting to know you and working together for the benefit of your children. We have had a great start to the year so far and Room 36 is now a Year 5 and Year 6 classroom of 8 students. The students have all settled in well to the new school year in a new classroom with new routines after the big school holidays. It has been great to see friendships amongst the students start to develop especially at recess and lunch playtimes.

A big thank you to all the parents and carers who made time for their children's IEP meetings.



So far this term, the students have enjoyed getting to go out to the bike track every Friday to practice their bike riding skills and have some active fun outside the classroom.

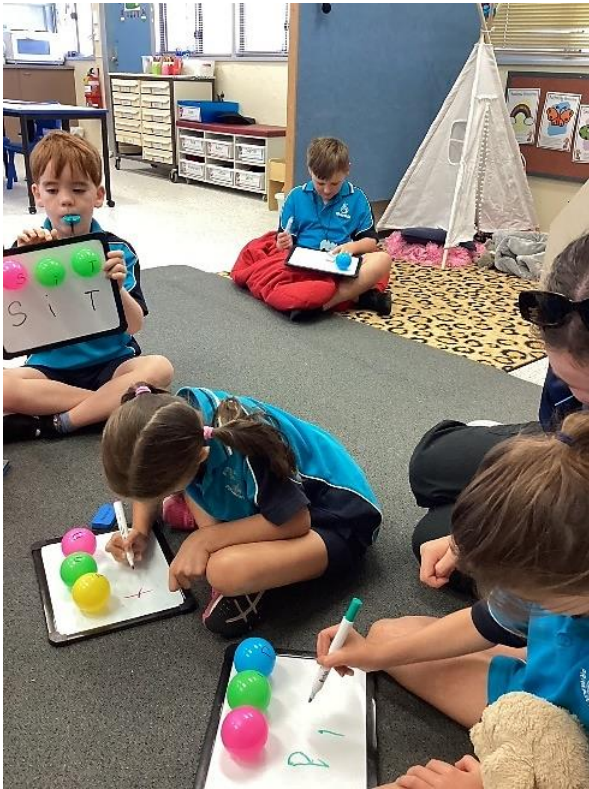
This semester we are working on Measurement and Geometry in Maths which has the students using a ruler and other classroom objects such as paper clips and counting cubes, to measure the length of different objects. In English, the students are getting to practice their creative writing and comprehension skills, as well as improving their punctuation and grammar skills. In Protective Behaviours we are revisiting concepts such as identifying emotions and making sure personal details can be remembered. We are mainly focusing on feelings that arise and trying to identify what causes them. In Health we are learning strategies that promote a safe and healthy lifestyle such as sun safety and comparing the food labels on products.



These are just some of the many things we will be busy doing lots of activities and learning in this semester. We look forward to bringing you updates of our students and our classroom as the school year progresses.

Miss Terry, Mrs Scott, Miss A and Mrs Vincent

ROOM 37



Dear Parents, Guardians, and Caregivers,

Room 37 students are off to a great start in 2024. Everyone has settled in well and are enjoying refreshing what they learned last year, as well as some new things.

Our big learning goal for 2024 is blending sounds to make words. One of the fun ways we are practicing this each morning is with ball blending. The students retrieve hollow plastic balls from the ball bucket, making sure to have a vowel in the middle, and then practice blending the sounds of the letters they see. We know that with lots of practice everyone will get better at this.

In addition to our traditional learning curriculum, we have been enjoying some fun and sensory learning. We've started our Room 37 Cookbook and so far have made muesli bars and damper. Not all of us enjoyed eating them, but there was much enjoyment in making them!

Students have also participated in the making of the first batch of slime this year – they all loved taking turns to add ingredients and mix the slime to the right consistency. They have also enjoying playing with the collection of classroom costumes and cooperating to make sure everyone gets a turn.

Finally, together we've created our classroom Acknowledgement of Country and have painted some leaves using traditional Aboriginal colours to show our recognition of First Nations peoples.



We are all very excited about a fun and busy year of learning in Room 37!

Sharon Arthur

Is your child ill? Was your child vomiting last night?

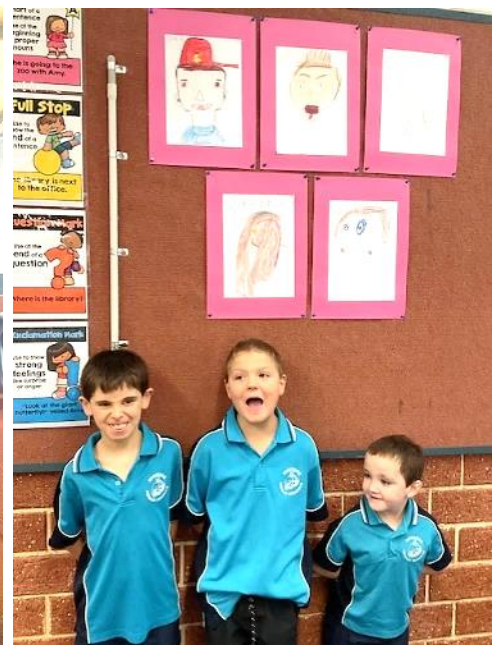
Please keep them home one more day to avoid spreading infection. Thank you.

ROOM 10

Welcome Parents and Carers to the new year. Room 10 students have been busy getting to know each other and learning the new expectations that being one year older brings. The students have settled well into routines and are producing some fantastic work!

During Language lessons, the class are learning Dr Seuss stories to help build their sight word knowledge. In technology lessons, they are learning about foods from around the world and will look at different technology we use to make cooking easier. To prepare the students for winter germs, Health lessons will be focusing on hygiene.

If parents are dropping off or picking up their children and would like to stop to look at some of their work on display, you are very welcome to come in. The students have lots of work on display around the room already. They are standing with some of their favourite work in some of these photos.



Michelle Anderson



ROOM 33

Welcome families to Term 4.

Welcome to a new exciting senior classroom Room 33! The students have had an excellent start to the year and have made so many new friends.

In our Talk 4 Writing sessions, the students have been reading 'Lost and Found' by Oliver Jeffers – a delightful story about a boy and his penguin friend. Students have been retelling the story in their own words and creating story maps of each key event. The students then use their own story map drawings to assist their retelling.

In maths, the students have been learning how to tell the time. Congratulations to Ethan and Sam who picked up telling the time to the nearest 5-minute intervals very quickly. For Art, the students have been making Valentine's Day cards for their families. Here we have Harrison who enjoyed making a love heart out of paint.

Rooms 33, 4 and 36 have been doing sport sessions together this year. So far, the students have enjoyed yoga sessions and have recently started playing basketball. Above, we have Sean who was trying hardest and made a few near shots.

We are all looking forward to an exciting year in Room 33. Mrs Gibson, Mrs Shepherd, Mrs Carey and Mrs Boase



Hello from Miss Cassy, Specialist Teacher

Hi, everyone. I am excited to teach my favourite subjects Science and The Arts at Riverside ESC during 2024. I have spent the last year completing my final professional placement here, so you may have already seen me around the school grounds.

In Science this semester, our focus will be on chemical sciences, including different materials and states of matter, using scientific investigations and exploration. Our studies will also be connected to recycling and sustainability, so you may like to discuss recycling practices with your children at home. Sustainability will continue as a theme during semester 2 when we learn about biological sciences. In The Arts we will be developing creativity through visual arts in Sem.1 and music in Sem.2.

I look forward to seeing you around the school and supporting your children to learn and develop throughout the year.

Fun Facts:

I enjoy spending time in nature and caring for my plants.

My hobbies include hiking, snorkeling, camping, and learning to surf.

I love creating artwork using different mediums, particularly acrylic paintings of people and nature.

I have recently discovered an interest in creating pottery and sculpting with clay.



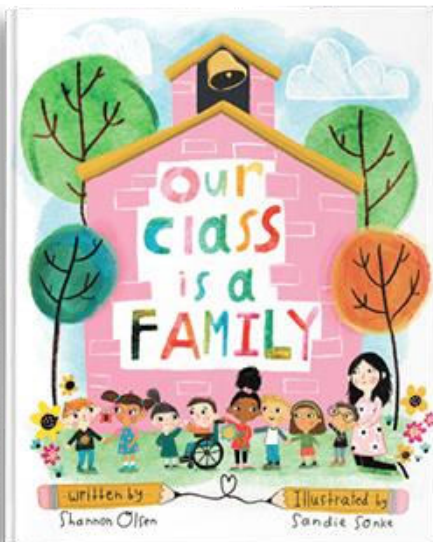
ROOM 4

Hello everyone.

Welcome back to school. It has been a pleasure to meet you over the last few weeks and getting to know our students.

It has been a fabulous start to the year and everyone is settling into their new routines and have been applying themselves really well.

Lessons and activities have been focusing on team building and promoting positive interactions within the class group, as well as when interacting with other students during our lunch and recess. We have already noticed the students' ability to cope in social situations have improved substantially this term and the need for adult intervention is becoming less.



The students have enjoyed reading the book *Our Class is a Family* by Shannon Olsen. Filled with colourful and whimsical illustrations, the story focuses on the concept that we everyone in the classroom is part of a school family where it is safe to be yourself, make mistakes, find and offer support, and build friendships.

In maths, we have been working in collaborative groups discovering the amazing skills the students have brought with them and introducing new skills. We have incorporated fun maths games which the students are really enjoying. This gives them the opportunity to improve their maths whilst enjoying positive interaction with their peers.

We are looking forward to the rest of the term. Mrs Blockley

star kick 'come and try day'

Starkick is an All Abilities - AFL Auskick based football program that caters for boys and girls aged 5 to 17 years who by circumstance or choice are unable to participate in a mainstream sporting team.



all abilities
footballers



Starkick aims to cater for all disabilities and runs with a simple mantra: "If you want to play we will find a way".

Date: 6th March or 7th March

Time: 5PM to 6PM

Venue: NMJFC, Lakelands Park North Oval (off Alverstone Bvd or Banksiadale Gate, Lakelands)



Riverside Schools P&C

Annual Easter Raffle

Easter is just a hop, skip & jump away & so is the Riverside Primary Schools Annual Easter Raffle & “Guess how many Eggs” are in the jar.

We kindly ask for each child to donate any of the following items:

- Easter Eggs & Bunnies (Big or Small)
- Easter books, Activity books, Easter arts & Crafts (anything Easter themed)
- Small or Big baskets, Gift Bags (new or used)

Children are able to give their donation to their class teacher, who in turn will select a student to drop them off to the staffroom & place in the Easter Box on the P&C table.

Tickets for the Raffles and “Guess how many Eggs” will be sent home with students along with payment information.

Tickets are **\$1.00** each.

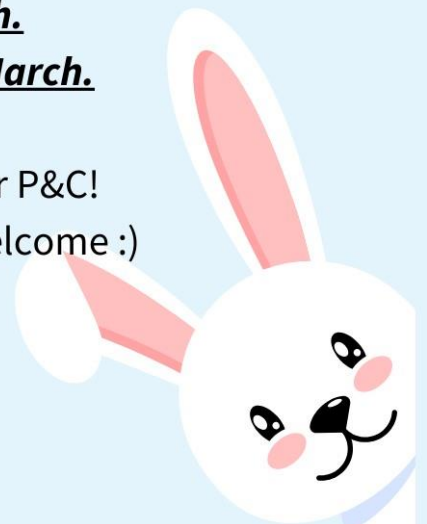
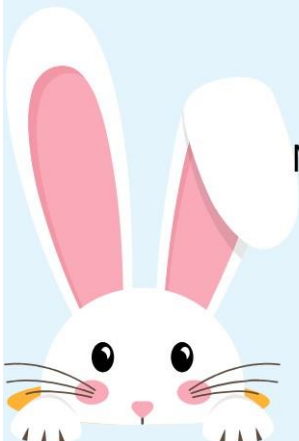
Please return raffle tickets with payment in a sealed envelope the **FRONT OFFICE P&C DROP BOX** no later than Tuesday 26th March 2024.

Easter donations & tickets can be brought in anytime from

Thurs15th Feb - Fri 22nd March.

Prizes will be drawn on **Wed 27th March.**

Good luck & many thanks from your P&C!
NUT Free, Dairy Free & Gluten Free welcome :)




Parent Activity

Email info@behaviourtonics.com.au for details or go to www.behaviourtonics.com.au. Links in the image below are not active.

**behaviour
tonics**

Term 1, 2024 Parenting Course Dates

1-2-3 Magic & Emotion Coaching Course for Parents:




A simple yet effective behaviour management program for parents and carers of children between 2 and 12 years of age. This course provides you with the knowledge and a set of practical responses to children's difficult behaviour and emotional upsets as they are happening.

In Person OR Webinar: Thu 15, 22 & 29 Feb 2024 (3-part series)
Find out more: <https://bit.ly/45aRFyP>


Anxiety Coach Course for Parents:

Providing parents with the skills to reduce anxiety and build resilience in 2 -12 year old. Anxiety is far more prevalent in today's society. But are we just worrying too much these days? This course provides parents with a solid understanding of anxiety and will equip you with practical responses that you can use to help reduce anxiety and build resilience in your children.

Tue 12, 19 & 26 MARCH 2024 (3-part series)
Find out more: <https://bit.ly/3S5ZulM>





Protective Behaviours Workshop for Parents:



A preventative, life skills program which enables children to develop the skills needed to empower them to deal with personal safety issues in difficult, unsafe, and abusive situations. For Parents of 3-12yo. You will gain practical strategies and activities to use with your children to heighten their awareness of their personal safety and to educate them about how to stay safe without scaring them.

Sat 9 & 16 March 2024 (2-part series)
Find out more: <https://bit.ly/3M2Rou7>

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