

Hello families, carers, guardians and friends,

As many of you will know, we are passing through Djilba season, the growing season and a time of transition – yesterday warm and sunny, today fierce thunderstorms and rain. It is the season of extravagant wildflower colours exploding in all their glory. Hopefully you will find some time to visit local bush reserves when term finishes end of next week.



It is also the bushfire season and we have prepared and lodged our **Bushfire Plan 2023-2024** with the Department of Education. During Term 4 the whole school will conduct an evacuation drill to ensure staff and students are familiar with safety procedures. More drills will be conducted in the new year.

The formation of an inaugural **RESC school board** is well underway, thanks to the parents/carers and community representatives who have volunteered their support. Our first meeting is planned for Thursday 26th October. The board will play an important role in contributing to good school governance so that school resources are used efficiently, and community expectations and the school's priorities reflect the needs of students. I am excited about this important milestone for our school and in due course will announce Board chairperson and members.

I am **seeking some short affirmations** (couple of sentences) about your experience with our school and the positive impact it has on your child. Please email me your comments & I will have our website updated accordingly.

Our **wonderful P&C** has generously donated \$2000 toward our upcoming **Year 5/6 school camp**. On behalf of families and staff, I extend our appreciation. Camp permission notes and payment details have been sent out to families and we look forward to their prompt return - these are essential for planning final logistics to ensure our student have the best possible experience.

Learning Journey is next week, on Wednesday 20th, 3PM to 5PM. Come and celebrate with your child examples of their class work and chat with teachers about their achievements to date. Enjoy a hot roast beef or chicken roll from the P&C while you are here.

I would like to give a **huge shoutout to our wonderful staff**. This year has been particularly challenging, and many Education Assistants and teachers have gone over and above their expected duties - thank you for all you do for our students.

Hearty congratulations to all our students who participated so successfully at our **Faction Sports Carnival**. You are all winners.

Finally, here we are near the end of Term 3. It always seems to be the longest term and our students will welcome the chance to do something different before **returning to school on Tuesday 10th October**. Whatever you choose to do over the holidays please be safe, have fun and enjoy a wonderful term break.



Best regards,

Jim Douglas
Principal

SCHOOL BUS APPLICATIONS 2024



Existing Bus Students

If there are no changes to your current circumstances and you are currently receiving transport assistance by way of bus or convenience allowance, you don't need to do anything.

If you have moved to a new address, you need to reapply before November 24.

For more information go to our [What's New webpage](#).

KidSport

KidSport has been helping thousands of Western Australian children experience the benefits of belonging to a sporting club and take part in swimming lessons each year. The program has doubled from \$150 to \$300 worth of vouchers per eligible child, per financial year, helping families who are struggling to cover the cost of registering their children.

KidSport is open to eligible children aged 5 to 18 years old. The application form is available online at [KidSport Application KidSport Portal \(dlgsc.wa.gov.au\)](http://KidSport Application KidSport Portal (dlgsc.wa.gov.au))

IMPORTANT SCHOOL DATES

Sep 14 – R U Ok Day

Sep 20 – Learning Journey (from 3PM)

Sep 22 – Last Day of Term 3

Oct 12 – Students return for Term 4

Dec 14 – Final day of school for 2023

CHARITY EVENT

final week to send in your donation

Our school chaplain, Jacky Creelman, reminds all families of the opportunity to participate in a Big Box Drop. Bring in a big box of UNOPENED cereal by the end of Week 9.



All donations will be collected by Riverside ESC classrooms and office, for Jackie to collect and pass on to Mandurah community support programs run by Foodbank and Bridge Builders. Your response will be very much welcomed by families who are currently doing it tough.

On Tuesday September 19th, Jackie will conduct a “Huge Domino Run” of donated cereal boxes.

ROOM 31

Hello to all parents and carers associated with Room 31,

It is almost the end of term 3 and our students are very tired and deserving of a relaxing break. For some students, simply being at school and surrounded by classroom noise, having multiple people moving in and out of their personal space and coping with the sensory stimulation of a classroom, can be exhausting, without addressing the energy required to attend to staff and our expectations. Our students' capacity to maintain regulation and a window of tolerance is limited, yet they have coped exceptionally well this term.

In the first newsletter of 2023, I mentioned the importance of joint attention and engagement in our classroom. Joint attention involves sharing a common focus on something (such as other people, objects, a concept, or an event) with someone else. Joint engagement is the same as joint attention, except engagement occurs in the form of verbalisation, eye-contact, emotional responses and the overall sharing of an experience.

These two skills are imperative for a child to connect to other people and supports the development of social skills and the establishment of relationships.

Joint engagement results in increased eye-contact, adults modelling oral language rich in vocabulary, grammar and syntax, turn taking, sharing, opportunities for co-operation and compromise, and most importantly, it allows classroom staff to present explicit, directed activities to support children's learning, as well as the introduction of alternative modes of communication such as PECS and our PODD books.

All we do in Room 31 is driven by the need to increase our students' capacity to attend jointly and with engagement. At this point of the school year, we are beginning to see our efforts as a staff reflected in the gains of students who are less self-isolated, showing a willingness to interact with staff, maintaining routine and taking an interest in engaging with the learning program.

In these three photographs are beautiful examples of students demonstrating joint engagement. These connections are highly valued by staff and celebrated!

Glen Webber
Rm 31 Teacher



Hazel is enjoying blowing bubble snakes with Miss M.



Abel made the most wonderful eye-contact playing with the scarves.



Isabella was excited, playing with the autumn leaves with me.

ROOM 32

What a fun Term 3 we have had in Room 32!

It has been wonderful to have Miss Cassy with us for most of the term but unfortunately, we had to say goodbye! Room 32 celebrated with a fantastic last day of activities with Miss Cassy and a small party to say thank you!

Book Week celebrations gave our students the opportunity to express themselves by making a hat of one of their favourite characters from a book they have read, *The Rainbow Fish*. Below are some amazing creations of the octopus, rainbow fish, shark and jellyfish.



Science Week was another celebration for our busy learners this term, with students crafting their own paper aeroplanes. Once made, we were able to test how far these planes would fly and what features gave the best chance for a long journey.



With the Learning Journey coming soon on the 20th September (3:00-4:30pm), Room 32 staff and students are looking forward to welcoming you into our space to show off all of the hard work and exiting times we have had during Term 3!

Tanya Wardell

ROOM 11

Room 11 have been so busy with our activities happening lately!

Horse riding is still happening every Wednesday with 6 of our students attending regularly. They have been learning how to groom horses, lead them in the arena and have been enjoying riding and playing games while on the horses.

On Wednesdays when horse riding is cancelled due to the weather, they relish sensory play, involving slime and kinetic sand, and have been enjoying playing with their creations during reward time as well!



In Maths, lessons have been focused on money, in particular, learning about the difference between gold and silver coins, the pictures on each coin and how to order them according to value. To extend our learning to the real world, we have been playing shops and can pay for toys in the classroom using pretend money.



On Wednesday, everyone is building on their knowledge of statistics by voting on what to cook on Fun Fridays! We have made pizza, hot dogs, hamburgers, cookies, cupcakes and chocolate crackles. This week pancakes are being made! We look forward to Fun Fridays every week.

In Week 6, our class joined forces with Room 19 to perform an assembly item "I can sing a rainbow". Every student did so very well to stand in front of the whole school and sign along to this song. The weeks of practice prior to performing helped them to learn our colours using sign language.

Room 11 students are amazing!

Sharon Arthur

ROOM 19

Hello families and carers,

What a busy third term Room 19 have had. Together with Room 11 we presented our assembly item to the school in Week 6 and following closely was the sports carnival. The students worked hard at practicing for both events and enjoyed participating and performing.



Sack race practice before the big event.

Room 19 students are currently working hard in all learning areas with everyone producing some outstanding work. Next Wednesday (20th September), we look forward to parents coming to visit during the learning journey between 3:00 and 4:30pm and having their children walk them through their learning experience thus far.

With term 4 coming upon us rather quickly, we are encouraging students to remain focused as we head into the beginning of the end of the school year. I'm looking forward to seeing what the children can achieve in the coming weeks and months.

Michelle Anderson

Parent Workshops in the Peel Region



Parenting
Connection

Protective Behaviour Workshop

A FREE session providing parents & carers with the tools to support the development of protective behaviours in children

The Parenting Connection has several workshops available for Parent and Carer participation between now and Christmas:

The pictured Protective Behaviour Workshop is on 23 Nov 2023 - 10am to 12pm, at Falcon Library. RSVP essential.

Bookings: [PB-falcon PCWA](#)

Phone: 9581 0581/ 0402 517 389

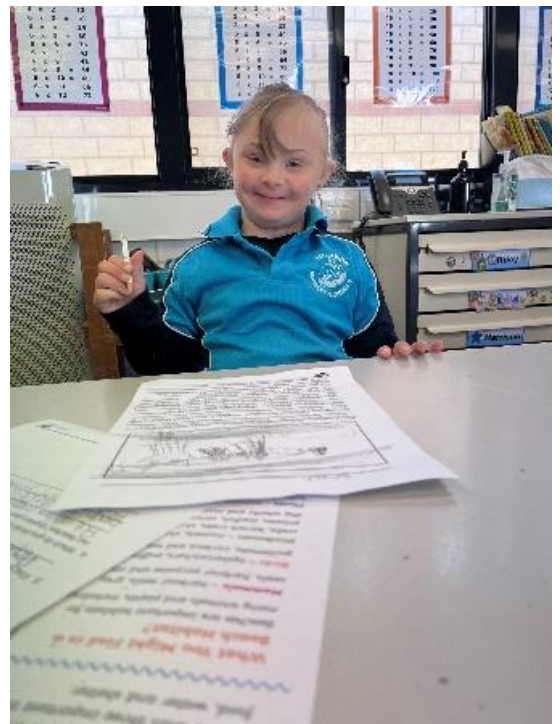
Email: Peel.pcwa@anglicarwa.org.au

Information on this and other courses is available online at [Parenting Connection WA – Supporting WA Parents](#)

ROOM 36

Hello to all parents, families and carers of children in Room 36.

We have had a very busy and exciting Term 3 so far with many special events happening around the school. In Week 6 on Friday the 25th of August our school and Riverside Primary School celebrated our book week dress up day. All students and staff who attended on the day dressed up (see picture to the right) and we had a very colourful classroom for the day!



In Week 7, our school, together with Riverside Primary School held out Sports Carnival. It was a very exciting and busy day as you can be by the excited looks on Valli's and Riley's faces. It was a day full of running races, throwing, and catching games and many fun novelty games such as the sack races. Good job to everyone who was able to attend on the day for giving every race and game a go!

In English, we have been learning about many new topics, such as Informative writing. The students have been reading many interesting texts about different animals and places such as Octopuses, Uluru, and the Daintree Rainforest. The students have been enjoying having discussions about the new information they are learning from each text and answering questions about each text such as: What is the purpose of the text? And who is the target audience?

We look forward to keeping you updated on Room 36's activities as the year progresses.

Miss Terry, Mrs Scott, and Mrs Mullin

ROOM 37

Dear families and carers,

Room 37 has had a busy second half of the term participating in lots of school events. In Week 5 we celebrated National Science Week. The theme was 'Innovation' and our class had opportunity to participate in a whole-school Paper Plane challenge (pictured right). Week 6 was Book Week, the theme being 'Hats Off'. It was wonderful that everyone in Room 37 dressed-up.



On Friday of Week 7 we had the Riverside Schools Athletics Carnival. Rm 37 students had spent some considerable time familiarising themselves with the events held prior to the day by practising during their class physical education lessons with Miss Dee as well as participating in Year 3/4 whole school sport on Wednesday afternoons. It was great to see everyone having a good time.

Riverside Schools have 'Learning Journey', on Wednesday Week 10. This is an opportunity for parents and carers to come in and see their child's work. Students have some lovely work on display awaiting your inspection and enjoyment in Rm 37. I hope to see you there.



Mrs Stewart

Local wildflowers ...



ROOM 33

Hello to our families, guardians and carers,

What a busy but amazing Term Room 33 has had!

During Book Week Room 33 helped Mrs Flannagan by looking after escaped Bookworms. The students found them hidden around the school, and they read to them and cared for them before returning them to their cage on the Friday.



The students have been busy with Spelling, Reading, Writing and Maths. A huge congratulations to Paige and Lucas who have both moved multiple levels in their PM Benchmark Reading this term! Students have also enjoyed the more hands-on activities of cooking and crafts. Please feel free to stop at Drop-Off times and Pick-Up times if you would like to look around the classroom at some of the Fantastic Work.



During Science Week Room 33 made coding bracelets and paper planes with Mrs Lewis. They had a great time and Myles even managed to fly his plane all the way down the racetrack.

On the Sports Day our students who attended had a great day. Staff were so impressed with their positive attitudes and their great sportsmanship on the day. Well done!

In Term 4, there will be camp for our Year 5s to look forward to, the class will be reading some Dr Seuss Stories and learning about rhyming words.

We wish everyone relaxing and safe holidays.



Mrs Sadler, Mrs Hanney and Mrs Brown.

ROOM 4

Hello everyone. What an exciting end to term 3!

The students thoroughly enjoyed our Sports Faction Carnival. Everybody participated and joined in with the wide variety of events. Even though the weather wasn't on our side as the day progressed, the students still had a marvelous time and their behaviour was excellent.



In these images we have Locky who joined in with the sack race (he came second!) and the 75m sprint. We were all so proud to see him participating and enjoying himself.



This week the students were able to wear crazy socks to celebrate earning a huge amount of dojo points in our positive behaviour reward system. In the image right,



Dane is getting ready to demonstrate some excellent dance moves in the disco. It was so exciting to see all of our students and their dance amazing moves.

Thank you to all of our parents and carers for your ongoing support.

Mrs Gibson, Mrs Shephard, Mrs Bowase.

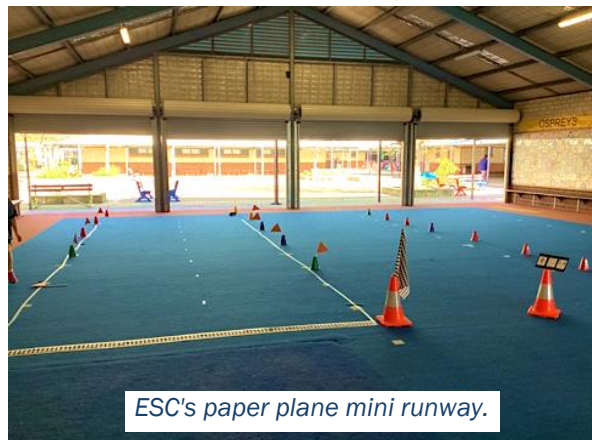
SCIENCE – National Science Week

Hello everyone, I am pleased to update you on the marking of National Science Week at school.

In week 5, RESC celebrated National Science week with an afternoon of hands-on activities. The school theme for the week was 'Innovation: Powering Future Industries.' The main focus of this year's activities was experiential learning. Students were encouraged to work collaboratively, gain hands-on experience, and develop new ideas and approaches. This approach to learning empowers students to think outside the box, be innovative and creative, and prepare them for the challenges and opportunities of the future.

It was wonderful to see the school community come together to celebrate Science Week while acknowledging Aboriginal and Torres Strait Islander peoples, the first Scientists of this land with 60,000+ years of ingenuity and innovation. The students were given the opportunity to explore the innovation of the aeroplane. It was exciting to learn that the boomerang, one of our most important and ground-breaking innovations, is one of the world's first examples of a human-made flying object!

Students across the school were challenged to innovate the paper plane. They built prototype paper planes, tested how well they flew, and improved their designs. The final design was then tested on the Science Week mini runway at the whole school paper plane launch during week 5.



ESC's paper plane mini runway.



Selected students presented their paper plane designs to their peers and teachers.



Alec from Rm 35 - RESC Paper Plane Champion. Alec's plane flew the longest distance, a whopping 10m!

It was wonderful to see everyone come together, share their paper plane designs and innovations, and test-fly them in front of each other. Alec's paper plane from Room 35 flew a whopping 10 meters while others were close behind.

In addition to this, students participated in a binary code activity to develop their understanding of Binary codes. Binary code is the system of zeroes and ones that computers use to code text, images and videos. Each one or zero is called a bit, and a series of eight bits is called a byte. Students designed and created a bracelet using coloured beads that spelt out the first letter of their name using binary code. It was great to see the students wearing their bracelets proudly outside of class.

I want to thank all the students who participated in National Science Week and particular thank all staff who made it such a success. Science is everywhere, and we can all be innovators!

Science Update

Students have been engaging in various hands-on activities and investigations to deepen their understanding of scientific concepts.

The junior years have been exploring the way objects move through observing and comparing the way different shaped objects such as balls, blocks, and tubes move and roll. They have been comparing the way different sized, but similar shaped, objects such as tennis balls, golf balls, marbles, and basketballs roll and bounce.

In the middle years, our students have been comparing and contrasting the effect of friction on different surfaces and exploring contact and non-contact forces through various hands-on investigations. These activities have helped them to develop a deeper understanding of scientific concepts and how they apply in real life.

Our senior years have been learning to recognise the need for a complete circuit to allow the flow of electricity and exploring the features of electrical devices such as switches and light globes through hands-on investigations and experiments. They have learned about the importance of safety and how to handle electrical devices with care.

We are thrilled to see our students engaging in science and developing their scientific thinking skills. We are confident that our science program will equip them with the necessary knowledge and skills to succeed in the future.

