

Hello Everyone,

As Term 1 comes to an end may I take this opportunity to thank all students and staff for their tremendous effort. The first term of the year is always tricky as a 'settling' Term, I have been impressed with students' resilience and how quickly they have adapted to their new classrooms, and in many instances new teachers and new peers. I am very proud of you all.

Our **School Review** by the Department of Education WA is scheduled for Term 2 Week 8. Shortly you will be invited to complete an anonymous survey with questions relating to school satisfaction. This is a great opportunity for you to 'have your say'. Results will help us going forward in planning school improvement for your child's experience. Your participation would be a great help!

The formation of a new **School Board** is slowly taking shape and we have received expressions of interest from staff and parents. However, to be an effective Board, we are seeking further nominations from up to two more parents. I urge you to consider taking up this opportunity to fulfil a governance role at our school and to contribute something of your own wisdom toward fulfilling our education objectives.

I am looking forward to finalizing the board member nomination process and appointing a



new Board in term 2. So again, I would urge you (especially if you answered yes in the recent Board Survey) to contact me by email at james.douglas@education.wa.edu.au.

Parent Affirmations: I am inviting parents and carers to submit written affirmations about your child's experience at our school. We look forward to publishing these on our school website – student and parent first names only will be included with your permission. The Website attracts good traffic and has been helpful in securing several new enrolments. Please submit your affirmations to me using the same email address referred to above.

May I take this opportunity to wish you all a safe and happy holiday period. We look forward to seeing everyone again on Wednesday 26 April.

Jim Douglas

Principal

IMPORTANT DATES

Apr 06 - last day Term 1

Apr 25 - ANZAC Day (holiday)

Apr 26 - Students start Term 2 (Wed.)

Jun 05 - WA Day (holiday)

ROOM 31

Hello to all parents and carers associated with Room 31.

Incredibly, we are approaching the end of first term. Our students display an increased sense of safety and security in the classroom, which consistent routine has begun to establish. Staff and student relationships have grown, evidenced by the increased confidence and greater willingness from students to initiate engagement; the confidence to request, comment and question; and the ability to transition between routines calmly. Strengthening relationships have also allowed the students to use staff as co-regulators, thus maladaptive behaviours have been minimised. These are good outcomes that all of us should pause to celebrate.

As mentioned, routine is very important in Room 31. Every week, one of our most enjoyable routines is sensory play. Although we will explore all of the five senses over the course of the year, this term we have focused primarily on the sense of touch. Our students have been exploring with their hands and sometimes their feet. It is amusing for staff to observe student reactions to specific textures as they disclose to us what they like and dislike.

Sensory play is important to us because:

- It encourages joint engagement, which increases opportunities for eye-contact, 1:1 turn taking and social engagement with staff,
- It allows staff to introduce activity focused vocabulary,
- It builds nerve connections in the brain,
- It encourages the development of motor skills,
- It provides opportunities for social engagement between the students, promoting skills of waiting for your turn, sharing favoured resources, making choices to develop self-control and accepting compromise, and
- It allows students to refine their thresholds for sensory information.

If you would like to know what materials we have used thus far and what their recipes are, please feel free to ask. Sensory play is very easy to do at home, although we would recommend doing them outside as it can get messy!

Glen Webber



Cooper's eye-contact, connection with me and his emotional response is just why we engage in sensory experience.



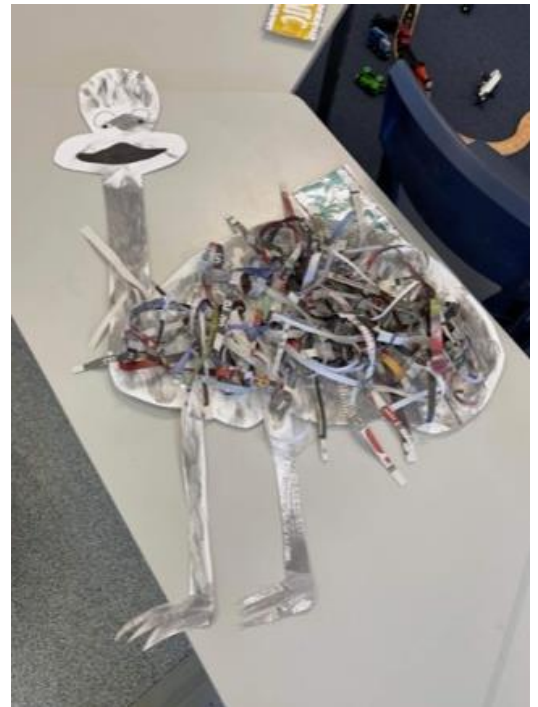
Three new friends, sharing, taking turns and connecting - wonderful!

ROOM 32

It has been a busy and eventful Term 1 in Room 32!

Our students continue to work towards making good decisions in their daily activities and have now extended their understanding of the Concept Circle. This circle shows the varying levels of relationships and how to navigate their choices in each relationship. Students are now beginning to show how to respect people's "purple circle" or personal space by keeping their hands to themselves.

Alongside social learning, students have enjoyed listening to a variety of stories about Australian animals. Our creativity has been on overdrive and students have created some of the characters they have read about. The emu pictured here is a great example.



Mathematics is heavily play-based in Room 32. Students are able to explore 2D shapes, counting and measuring as part of their daily play. Nate (left) shows us how using tangrams to make a flower can be fun and educational.

On behalf of all the staff in Room 32, we would like to congratulate our students on working hard throughout Term 1! We are looking forward to our

upcoming holidays so that we can recharge and relax, ready for Term 2.

Tanya Wardle

YOUR 2023 VOLUNTARY SCHOOL CONTRIBUTION – NOT TOO LATE TO PAY



Each year, families and carers are invited to pay a voluntary contribution that assists our school acquire additional classroom resources. While it is a choice to pay, the higher the number of contributions received the more effectively can the acquisition program benefit all our students.

For ease of payment, EFT is available by speaking to our office personnel.

WE EXTEND A BIG THANK YOU TO FAMILIES WHO HAVE ALREADY PAID.

ROOM 35

Greetings to you all as we approach the end of a rich and busy term and the arrival of Easter and term break.

In English our focus has continued on the letters 's, a, t, p, l, n'. We have completed a letter a week and now are beginning to use these letters to build words. It is great to see students working hard to try and sound out words and match them to the pictures.

S A T P I N
SAT TAP PIN ANT TIP SIT

Our class book this fortnight has been 'Who Sank the Boat' by Pamela Allen. Students have been retelling the story using picture visuals and made a wonderful piece of artwork with all the animals sitting snugly into the boat.

Our math sessions have been lots of fun as we have just finished our capacity unit. We have been learning the language of full and empty, more or less, and heavy and light. Students had lots of fun filling a wide range of containers with water to see which holds the most. We also got to use balance scales to weigh toys and equipment from in the classroom. It is great to see students engaging so enthusiastically with their learning and over the course of the unit watch their confidence and knowledge of the language of measurement increase. We are now moving onto measuring length.

In Protective Behaviours we have been reading Jasmines Butterflies and learning about feeling safe and our early warning signs. Our theme has been 'we all have the right to feel safe all of the time'. Students have got to identify and label their early warning signs and played a variety of games that make them 'jump' so they could get the feeling of 'butterflies in their stomach'.

We wish all students a very happy easter and a safe holiday. Enjoy the time with your families and we look forward to seeing you in Term 2

Bev Mattin

City of Mandurah Holiday Kids

Keep your kids active and entertained with City Kids during school holidays and throughout each term. The City of Mandurah has heaps of free and low-cost programs on offer during school terms and holidays for all ages. Why not try new things, learn new skills, get crafty, and build friendships. Your kids can do it all.

Check out all the events, programs and activities currently scheduled for kids aged 0-12 in Mandurah with the city's [What's On calendar](#).

ROOM 19

What a busy Term 1 Room 19 have had and here we are at Week 9 already. I am proud to say all of the students have settled well into the classroom, adjusting to regular classroom routines as well as participating in out of class activities such as whole school assemblies and horse-riding.



The students begin the day with daily reading and name writing. The English focus for this term has been letter and sound recognition, with some of the Year 2 students working on blending skills to develop their word recognition of regular sight words.

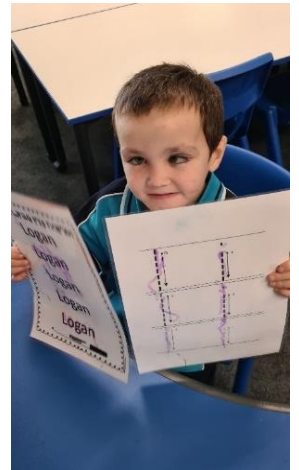
Music is a key feature in our daily Maths lessons, and the students vigorously participate in counting songs, developing their recognition of numbers. The students enjoy hands on activities and a key focus in this area this term has been to match numerals to the correct number of objects using a variety of manipulatives such as playdoh and counters.

Cooking has been a hit with students and this term we have been cooking Pancakes with different types of toppings. Each week, students follow a basic pancake recipe, adding a different ingredient (such as chocolate chips or fruit) or topping.

Sensory play and horse-riding have been some favourite activities with the students and will continue into term 2.

I wish all the students and their families a wonderful Easter and a safe and happy holiday. I look forward to seeing the students further flourish in term 2.

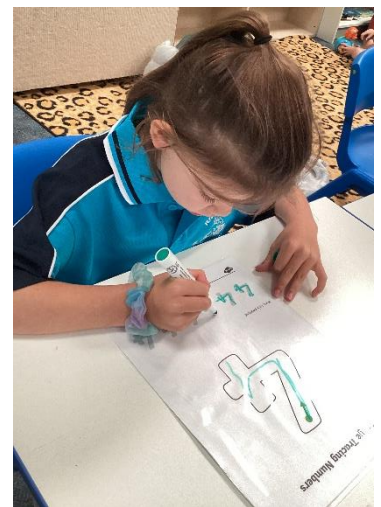
Michelle Anderson



ROOM 11

Room 11 has had a great term learning about the farm and practicing numbers, reading and writing. The students celebrated Harmony week in Week 8 by wearing orange or clothes from their culture. They listened to a story in the library about students from different cultures learning and playing together.

In Design and Technology, we have been talking about where food comes from as well as how different materials are turned into things like clothing and furniture. The students are planning and building something to protect an animal.





Included in our Science and HASS studies are lessons about the seasons and weather. Our students recently won the Science award at Assembly.

The focus of our math lessons has been the huge subject of time. Already some students are telling the time to the hour and half hour with a clock or digital display and others are identifying times of the day.

Finally, we have enjoyed using puppets or masks to act out the story of the week. There has been some wonderful retelling of stories to the class through pictures and writing, while craft lessons have explored further aspects of each story. So far, we have listened

to 'Farmer Duck', 'The Three Little Pigs' and 'The Little Red Hen.' The students designed and created a hat for the story, 'Mrs. Honeys Hat.'

Miss Dee

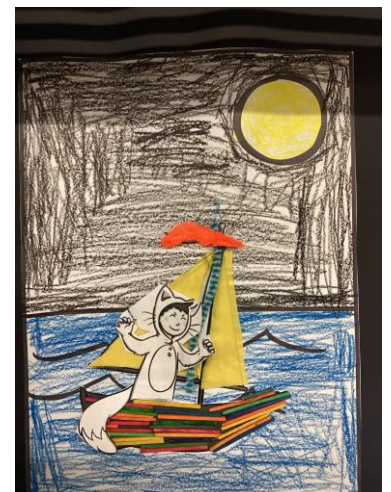
ROOM 33

In the learning area of Design Technology Room 33 students have been busy designing and making 'wind chimes' with Mrs. Grobler on Mondays. They have had the opportunity to experiment with their design and make a prototype and are now in the process of making their final masterpiece. The students had an opportunity to use a variety of materials to make their wind chimes, wood, metal, and plastic. They have also been very excited to have the opportunity to use different tools to make the wind chimes such as a drill.



In STEM orientated activities we have been using Blue-Bots to play some board games, with a math focus as well as using robots Dash and Dot to learn about robotics and programming. Students have been building LEGO creations by following a given sequence of instructions. They have also been given some challenges such as using LEGO/DUPLO to build structure large enough for robots to travel under or along pathways.

In English students have been focusing on narrative writing. They have studied the picture book 'The Wild Things' by Maurice Sendek. Student have written a retell of the story and have identified the components of the narrative, setting, characters, plot, conflict and resolution. They have also completed some wonderful artwork to accompany the story which is on display in our classroom.



Room 33 students are a creative bunch and have enjoyed the opportunity to be engaged in activities to display such talents.

Mrs. Edwards and Mrs. Grobler

ROOM 36

We have had a great start to Term 1, and it is hard to believe we are almost at the end of the term already! We have been busy in Room 36 with lots of learning going on and working towards our IEP goals.

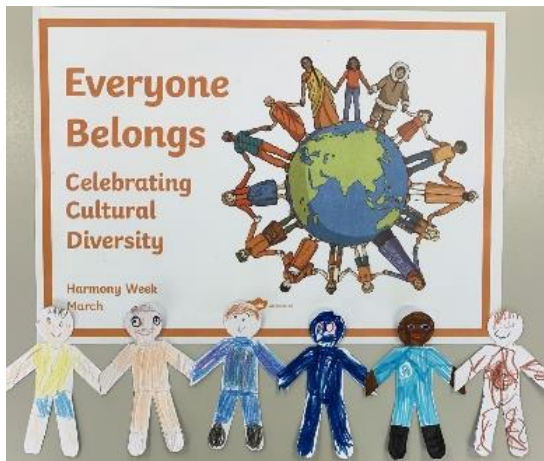
We are proud to announce that Riley Matthews from our classroom has been selected as one of the school's 2023 school councillors. Riley will have increased responsibility and roles around the school each week. We know Riley will make a fantastic role model for his peers. Congratulations Riley!



In Design and Technology, we have been learning about the properties of materials. We tested a range of materials to see whether they are bendy, waterproof, absorbent, transparent or opaque. The students enjoyed testing which objects were waterproof e.g., the rubber gloves and which objects were the most absorbent e.g., a sponge, paper towel. We have also been learning what objects are made from by sorting object picture cards under the headings of if they are made from wood, plastic, metal or glass.

Every Wednesday afternoon we have been doing basketball with Rooms 33 and 37. The students have been learning to dribble the ball around hula hoops on the ground as well as trying to bounce and control the ball inside a hula hoop. They finish the lesson each week with trying to score a goal in the basketball hoop. It has been great to see their skills improve over the weeks and the students all showing great turn taking and sportsmanship when trying to score a goal.

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On Tuesday 21st of March, we celebrated Harmony Day by creating a people paper chain craft display. Each student coloured in a body template which represented themselves and then all of the student's body templates were displayed up on the wall to demonstrate our class community. The students and the staff all joined in wearing orange clothes for the day.

On Wednesday the 29th of March we are lucky enough to be going on an excursion with Rooms 33 and 37 to watch the West Australian Ballet perform Peter and the Wolf at the Mandurah Performing Arts Centre. This is a wonderful opportunity for the students to see the story come to life on a stage and experience the music and dance components of a show. The students have all been very excited for this excursion to watch the show as well as catching the bus to and from the foreshore.

I hope you all have a fantastic Term 1 school holidays celebrating Easter with your families and I look forward to your return to school in Term 2.

Miss Carvell

HASS

Hello to all Parents and Caregivers of Riverside Education Support Centre. In case I have not been able to properly introduce myself yet, my name is Breanna Terry (Miss Terry), and I am the new HASS (Humanities and Social Sciences) teacher for Semester 1 of 2023. I am enjoying getting to know all the lovely students and look forward to getting to speak to you all too.



This term we have been focusing on Geography, as well as this week being Harmony week with all classes enjoying creating their harmony week class displays which includes a brainstorm of words created by the students, a poster, and a paper chain of people with each student and teacher in the class colouring in their own person to be a part of the class community (see photo below). Room 35's Pre-Primary students have been learning about different places in our community. In particular, they have been learning a lot about the beach through songs, books and sensory play with sand, beach shells and water, the students have completed their sensory exploring about the beach by creating an art piece (see photo below). In years 1 and 2, the students have been learning about the different seasons. They have been learning through songs, games, hands on activities and class discussions what the weather is like in each season, what you would wear if the weather was hot or cold, what activities you could do in each season (e.g., go to the beach in summer).

In years 3 and 4, the students have been learning how to recognise whether a natural resource is renewable and, non-renewable and have all become very passionate about sustainability and have been actively engage in discussions on how we can use water at home and at school wisely. In years 5 and 6, the students have been learning about natural, managed, and constructed features and how-to identify each type of feature. I am very fortunate to be able to teach Cooking for Design and Technology with the Year 5 and 6's in Room 4. This week for cooking, the Room 4 students have loved being about to make Damper for Harmony week and learn a little bit about how it is made and where it comes from. They especially loved being able to eat it warm out of the oven with butter and jam.

I look forward to continuing my time at Riverside ESC in Term 2 and wish all the students a fun and safe school holidays.

Breanna Terry



ROOM 37

Dear Parents and Families of Room 37,

It is amazing to think that our class is already near the end of term one and so much has happened in terms of learning and growing together. We have had many different experiences this term. In Maths students have learned about 3D shapes, and the opportunity to make cardboard models of prisms, pyramids and cones. Year 3/4 students have had the opportunity to learn about Australian money including coins and notes. Added to this as a class; students have studied symmetry as well as addition and subtraction.

In English students have been studying the book *Charlie and the Chocolate Factory* by Roald Dahl. Students have listened to various chapters and then completed various activities including chapter summaries and designing a chocolate bar. Students have also practiced handwriting skills SATPIN, CVC and CCVC words as well as other literacy skills.

For Design and Technology students have continued working on origami projects including a bunch of paper flowers, paper stunt planes and vertical helicopters. This is to inspire the student in their learning as well as working on hand and eye coordination and fine motor skills.

For class-based sport, students have shared their time with the other years 3 and 4 classes to practice Basketball skills focusing on throwing, catching, dribbling and shooting. I want to thank my EAs for their time and support in making room 37 a positive working environment.

David de Groot – Teacher, Room 37



THANK YOU, EVERYONE!

On behalf of the administration teams of both schools, we extend a very big thank you to all parents who have chosen to heed the signage and directions about parking.

For the safety of all, entry of vehicles onto school grounds is limited to staff, ACROD permit holders, therapists and contractors.

On the streets, please continue to park in designated bays, not on the footpath. Rangers are vigilant.



ROOM 10

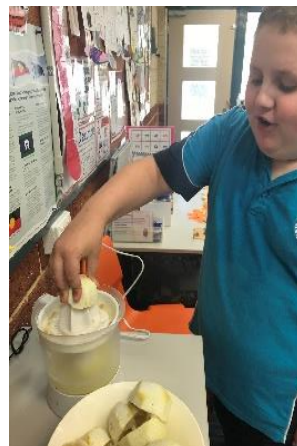
Welcome parents, guardians and carers! We are coming to the end of a fun term. We hosted the school assembly with room 4 on 24th March and sang the song Lionheart by Joel Corry. The students were all amazing, demonstrating their singing, signing and dancing skills. Thank you to the parents who gave support to the class by watching the performance.



We have been busy organising everything to run Wanjoo Café from Term 2. As part of our eco-friendly approach, the students have made homemade lemon spray, with lemons and rosemary from Mrs. Blockley's garden infused in white vinegar. With the left-over lemons, as part of our measurement lessons, the students were able to make fresh lemonade. Delicious!

Wanjoo Café Homemade Cleaning Solution

1. Peel the lemons.
2. Transfer lemon peels into a jar.
3. Pour white vinegar into the jar, seal jar. Set jar aside for 2-3 weeks.
4. Strain the lemon peels out of the vinegar.
5. Dilute the lemon vinegar with water, I prefer a 50/50 mixture.
6. Pour the combination into a spray bottle for cleaning.



This term, the students celebrated Red Nose Day and Harmony Day. Hunter wore traditional dress, and some students chose to wear orange to represent Harmony Day. We looked at the importance of including all people from all walks of life and read 'We are all Australian too' by Mem Fox, which the students really enjoyed.

We are looking forward to the rest of the term,

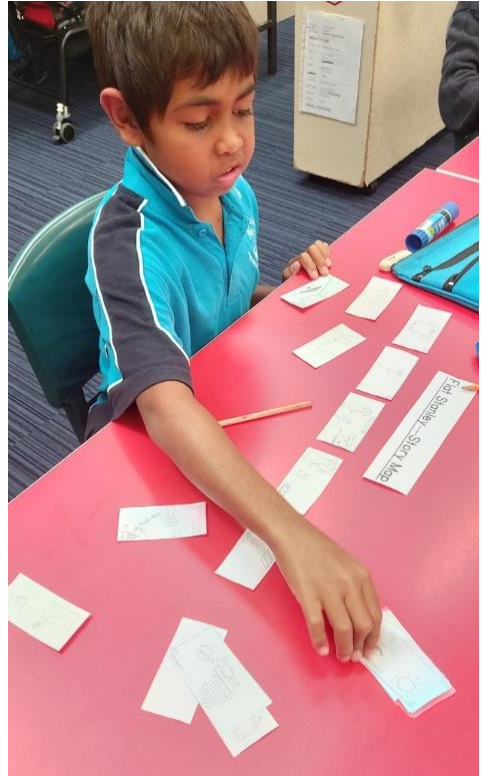
Mrs. Blockley, Mrs. Medlam, Miss Hamilton-Roberts, Mrs. Reid



ROOM 4

It is hard to believe how quickly Term 1 has gone. It has been a fun filled, jam packed term with lots of exciting things. The students have had an excellent start to the year and have all settled into their new senior class. They have risen to the occasion, and all showed a growing maturity and independence.

In English, the students have been ordering their own story map pictures to sequence events. They have been using the story maps to retell the story in their own words. All the students have remembered all of the key events and were able to tell the story in front of the whole class.



In Art, students have been doing CVI Art for visual impairments. Using black paper and illuminous paint to make it really stand out, students created bold images which stood out on the page. Everyone thoroughly enjoyed this lesson and learned. Here we have Locky, who was using stampers to put the bright paint onto the black background.

In Maths, students have been looking at 2D and 3D shapes. They have been discussing the properties of both and comparing the shapes. Students have been using laptops to find unusual 3D shapes and 3D shapes in our everyday lives.

Enjoy a safe and relaxing Easter holidays everyone.

Thank you to all of our parents and carers for your ongoing support.

Mrs. Gibson, Mrs. Carey, Miss Park and Mrs. Shephard.

