

# Riverside ESC Newsletter



Issue 7 2019

## PRINCIPAL COMMENTS



Hello Everyone,

It is wonderful to observe our school community going from strength to strength. I thank you for your active support and commitment toward reinforcing the values and skills that facilitate conscious choices by our students. Together we enliven and expand the possibilities for their future.

As mentioned previously, our Department of Education **school review** is scheduled for Wednesday 4th December in Week 8. If you would like an opportunity to speak to the Review Team on the day, please let me know.

We have received many **new enrolments** throughout the year and Term 4 is no exception. I would like to extend my best wishes to our new students and their families to Riverside ESC. Thank you for choosing our wonderful school.

It is extremely pleasing to report that we are experiencing **substantial growth** - our numbers are now at an all-time high of 77 students. My thanks are extended to everyone who promotes RESC and for staff who work so hard to ensure we live up to our promise of being a good school. New enrolment inquiries are welcomed for all classes in 2020, not just for Kindy and Pre-primary but for all classes.

Of course, this enrolment growth means we will be recruiting new staff for 2020 to fill a number of positions. Staff expertise and experience is a major resource at Riverside, one we are proud of and committed to.

All parents and carers are invited to join with staff and students to attend our annual fun day on Friday 6th December at **Caterpillar Park**. There will be a free sausage sizzle lunch. Information will be forthcoming so please reserve the day in your diaries!

## High Achievers One and All at the Pool



Term 4 swimming lessons have been a great success, as discussed in the following articles. We encourage parents and carers to make opportunities to build on your child's growing confidence in the water.

## School Bus 2020

### Applications close Nov 15

Applications for 2020 School Bus Services must be submitted by no later than November 15.

**If already using the bus service and you have not changed address, no action is required.**

See page 8 for more details.

## Important Dates

- Nov 30 – P&C Christmas Picnic
- Dec 06 – RESC Picnic at Caterpillar Park
- Dec 13 – Year 6 Graduation Ceremony
- Dec 19 – End of School Year
- Feb 03 – Students return

After the completion of our School Review, we will be entering a new period of planning that will lead to the development of the **2020-2022 School Business Plan**. In early 2020, I will extend an invitation during a public consultation period for school community members to put forward any helpful ideas or suggestions to help improve our school processes. The dates for consultation will be announced in Term 1 2020.

Finally, I would like to extend my **thanks to Pastor Josh & the wonderful volunteers at Eastlake Church** who put on the Riverside Big Breakfast event here on Wednesday 6<sup>th</sup> November for RESC and RPS - it was a wonderful way to start the day and bring both schools together in a warm-hearted community atmosphere.

Best regards,

Jim Douglas, Principal

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## ROOM 31

Welcome to all parents and caregivers associated with Room 31.

We note with sadness the movement of two of our students to other classrooms last week. Staff and friends farewelled Anita Erceg and Thomas Williams to rooms 11 and 19 respectively, as our school numbers grow. They brought great joy to our classroom and will be missed, however we wish them well in their new rooms.

On the flipside, we welcome the Stumpagee and Ormerod families to Riverside Education Support Centre this term. We look forward to working with Hubert, Anton, De'Sean and their families for the remainder of this term and getting to know them better in 2020.

This term one of our focus areas is self-regulation, which is a child's ability to understand and manage their own behaviour and their reactions to feelings and things happening around them.

When a child is able to self-regulate effectively, they become more functional and independent in a classroom and do things such as: calm themselves after high excitement or stress, focus on tasks, transition and re-focus on new tasks, control impulsivity and behave in more socially acceptable ways.

Learning to successfully self-regulate is a slow process and takes many years. If our students are to become caring, empathetic, responsible, independent members of the community, we have a responsibility to them to build on what has been established by parents and caregivers thus far.

Some of the first outcomes we work towards are responding appropriately to our name and to the directions of stop, wait and go, as well as the recognition of feelings.

Through games of high motivation and excitement, the students will be supported in working towards achieving these outcomes and importantly, learning how to function in a classroom setting.



Ashton had to wait for his name to be called and the verbal signal, "Go!" before he was allowed to jump onto the crash mat. Well done Ashton!

## ROOM 35

Room 35 has started Term 4 with a bang and several new faces. We welcome two new EA's to the team, Mrs Somerton and Mrs Reid. We also welcome two new students to our class, River and Faythe. I am sure it won't take long for River and Faythe to settle in to our 'jungle' classroom and start making new friends.

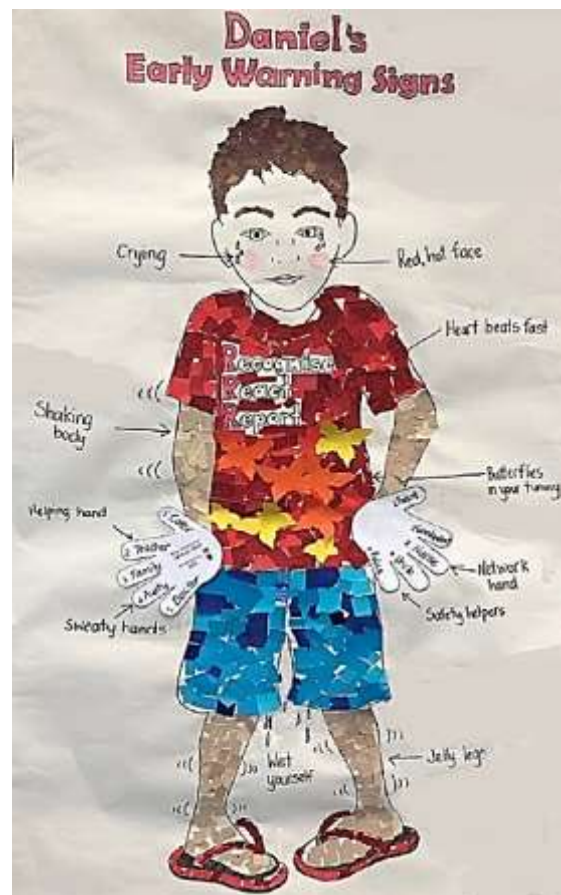


The start of Term 4 sees us in a busy time, working hard to achieve our goals. The first two weeks we participated in swimming lessons. All students who attended had a fun time, with some students successfully passing their levels, well done! Our students were very lucky to meet two real life mermaids at the pool, who were very gracious in allowing us to have a quick photo with them.

We are continuing on with our healthy eating learning, deciding what is a healthy food and what is a 'sometimes' food. The students have been using their crunch and sip food to learn about halves and wholes, cutting their own fruit pieces in half before eating them. They are also learning the different food groups and what foods belong in them.

Students also participated in the annual event Day for Daniel Morcombe. It is a day the school looks forward to as it raises awareness for students of the importance of learning how to be safe and stay safe. Students learn the best strategies to recognise their own early warning signs and use them to react and report. To celebrate this day, Room 35 decided to make a life size Daniel and collaged him all over. We then talked about all the early warning signs that Daniel may have been feeling when he wasn't feeling safe. The students are becoming experts on early warning signs and I hope they take this knowledge into their world outside of school.

Finally, Room 35 worked very hard at the start of this term to learn a new song called "True Colours". The students not only learnt the words but they also learnt how to key-sign the words as well. We performed this song at the last assembly with Room 19 and Room 11 and despite some hairy practices the students performed beautifully on the day. It was a pleasure to see such confidence and poise in all of them and I don't think there was a dry eye in the audience. It was exceptionally nice to hear students, teachers and parents make the effort to come and tell me how much they enjoyed the performance. It makes me proud to be the teacher of such talented students and I look forward to seeing their growth in the remaining time I have them this term.



Mrs Gollan, Mrs Tilbee, Mrs Douglas, Ms Punch, Mrs Somerton and Mrs Reid.

## ROOM 19

We can hardly believe we are almost half way through the term and are already starting to think about Christmas activities and the holidays. Looking at the term planner we have a very busy end of term ahead of us.

This week we welcomed a new student to our class. Thomas Williams has moved up from Mr Webber's class and will be with us for the rest of the year. We look forward to working with him and getting to know his family. Welcome to our class!

After lots of practice our class, along with Rooms 11 and 35, hosted the whole school assembly on Friday. Lots of time learning a new song and the Key Word Signs paid off as the students were amazing. We are very proud of all their efforts. A lovely morning tea with the parents afterwards helped make the day even more special. Thank you to all parents for their support – for many of you the song True Colours from the movie Troll will be long remembered because of the number of times you heard it being sung as your child practiced at home.



I see your true colours shining through,

I see your true colours and that's why I love you.

Reports are currently being written and as always I find it extremely rewarding to see how far the students have come. They all have worked extremely hard this year and should be very proud of what they have achieved. Lots of time before and after student attendance are spent preparing individualised and tailored lessons that support student achievement. This differentiated curriculum is what supports student learning in very explicit ways and it is very rewarding to see students engage so positively with their learning and achieve very pleasing results. Well done to you all and a big thank you to the support staff for their help in preparing and delivery of the lessons.

## ROOM 33

It is week 5 already and we have an extremely busy term ahead of us. The students are busy working hard to complete their IEP goals and I am busy writing reports at the moment.

During Health the students have been learning about the different health messages they receive and how these messages influence behaviour. Firstly we looked at what the harmful effects of smoking are and had the opportunity to present this information at our WHAS assembly in week 3. Students are now looking at being 'Sun Smart'. All of the students have a good understanding about the importance of Slip, Slop, Slap. As we are approaching summer your children will make sure that you are being sun smart, I'm sure.

I would like to take this opportunity to commend all the students in Room 33 on their behaviour and persistence demonstrated during school swimming lessons this term. We had quite a few students pass their stage and for those that didn't, I can honestly say that they tried their absolute best.



Anna and Chace displaying our No Way To Smoking Poster.



Holly and Logan showing us all the things we can do to be Sun Smart

As a final note I would like to let you know that I will be on long-service leave weeks 8 and 9 of this term. We are lucky enough to have Mrs Margot join us for these two weeks; she is looking forward to doing lots of Christmas cooking and art with our students. I will be back for the last week of term when we have our Awards assembly, Christmas Dinner and other school celebrations.

Mrs Hart

## ROOM 4

Room 4 has had a very busy start to Term 4. For the first two weeks we were off to the pool every morning for swimming lessons. The students really enjoyed their lessons, with many of them passing and moving on to the next grade. As always our students made us proud and there was some very positive feedback from both the swimming teachers and bus drivers involved in the lessons.

We also commenced our fitness program and will have dancing every Monday until the end of term. Our students are enjoying these classes and are quick to participate without needing any persuasion! This is a good way to encourage weekly fitness which will of course benefit both their mental and physical health.





Transition has begun for students who will be attending Malibu school in 2020. There will be 4 more sessions on 12th and 19th November and 3rd and 11th December.

Students planning to attend Halls Head College have two more sessions, on November 13th and December 4th. Students going to Coodanup have one remaining on November 26th, which is a full day.

The term is quickly filling up with some fun and exciting activities and we will be very busy as we head towards the end of our 2019 academic year.

## Room 10

Dear Families,

We are now half way through the final term of the year! As always Term 4 will be a busy one and already we have had swimming lessons and Day for Daniel, and dance lessons have begun.

All students who participated in the swimming lessons during weeks 1 and 2 gave 100% effort and everyone is to be commended for such fantastic behaviour while at the pool. Well done everyone, we are very proud of all your efforts!

Friday 1<sup>st</sup> November was **Day for Daniel**. This was an opportunity for both schools to acknowledge and raise awareness of the work done by the Daniel Morcombe Foundation. Students and staff wore red and every class participated in Protective Behaviours activities. ESC classes gathered in the afternoon to share the work that they had done and to enjoy some yummy red food. (See photos next page.)

**Protective Behaviours** is a priority focus within Riverside ESC, with every class having at least one explicit lesson on this subject each week. Rm 10 is focused on ensuring that all students understand the main themes

of ‘We all have the right to feel safe all of the time’ and ‘You can talk with someone about anything, no matter what it is’.



During term 4 Riverside ESC students are taking part in **Dance lessons** each Monday. So far the students have thoroughly enjoyed these lessons, which are energetic, lively and lots of fun! We look forward to continuing the lessons throughout the term.



Our year 6 students are continuing **transition visits** to high school this term. We are preparing to say good bye and good luck to them on Friday 13<sup>th</sup> December as they will be sadly but proudly graduated from Riverside ESC. I am sure that this will be a memorable day for our graduating students and their parents and carers as each child’s primary school journey concludes and a new learning adventure looms.



Mrs Cairns

## RIVERSIDE SCHOOLS P&C NEWS and UPCOMING EVENTS

Thank you to all families and friends for your continuous support this year. Do make sure you have added the following event to your calendar:

- Saturday November 30 – P&C Picnic in the Park

Tahni Emons, President

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## SCHOOL BUS SERVICE 2020

Applications for the school bus must be submitted to School Bus Services via the School Bus Services website [www.schoolbuses.wa.gov.au](http://www.schoolbuses.wa.gov.au) by the 15 November 2019 – **that is FRIDAY THIS WEEK.**

School Bus Services cannot guarantee any applications submitted after this date will be processed in time for transport in Term 1 2020.

**PLEASE NOTE: Families do NOT need to reapply if there are no changes to your current circumstances and you are currently receiving transport assistance by way of the bus or conveyance allowance.**

Please remember that if you change your residential address at any time throughout the school year you will need to reapply for the school bus service.